SPECIAL EDITION

JEMICY ALUMNI JOURNAL 2014

A LOOK BACK AT 40 YEARS OF EXCEPTIONAL EDUCATION

We would love to hear what you are doing.

Send us your story

Email Mark Westervelt at mwest@jemicyschool.org
TABLE OF CONTENTS

Letter from Ben Shifrin ................................................................. 2
Forty Alumni Share Memories and More................................. 4
Jemicy - 40 Year Timeline ............................................................. 4
Letter From Mark Westervelt ..................................................... 26
Time Capsule Found! ................................................................. 27
Letter from Joe Morgan ............................................................ 30
Ages and Stages of Dyslexia ....................................................... 31
Jemicy Takes on The Big Apple .................................................. 32
US Alumni Reunion ................................................................. 33
40 Years Gala ............................................................................. 34
Kinetic Sculpture Race .............................................................. 34
Alumni and Faculty News .......................................................... 36
US Classes of 2013 and 2014 .................................................... 42
Y Group Classes of 2013 and 2014 ............................................. 44

Jemicy School Mission Statement

Jemicy School educates talented and bright students with dyslexia or other related language-based learning differences by addressing both their intellectual strengths and their learning needs. The school utilizes creative, multisensory, research-based programs and techniques to develop reading, writing, spelling, and organization skills; promote a love of learning, and prepare students for the intellectual and social challenges of college and life.
Message from Head of School Ben Shifrin

Dear Alumni, Families, and Friends of Jemicy,

FOR THE PAST YEAR, WE HAVE ALL SHARED THE JOY OF CELEBRATING 40 YEARS OF EXCEPTIONAL EDUCATION! Everywhere you looked, there were reminders of Jemicy’s incredible milestone – 40 years! When the School at Jemicy Farm opened in 1973 with 51 students and a faculty of sixteen, who would have imagined how it would evolve. Before acquiring the Lower and Middle School Campus on Celadon Road, classes were held for two years at the leased mansion and 60 acre grounds of the nearby Miller family estate, Jemicy, whose name was derived from the children: Jefferson, Mickey, and Cynthia. Horses and other animals shared the property, and some classes were taught in chicken coops. Jemicy’s pioneering founders were committed to their mission and did their best to combine their understanding of dyslexia with the techniques and methodologies that were working to transform bright but struggling students into eager and successful learners.

Today, Jemicy has grown and matured, now enrolling almost 340 first through twelfth grade students and occupying two campuses totaling more than 80 acres. Jemicy is up-to-date on the most recent research in the field of language-based learning differences; employs a phenomenally well-trained, dedicated, talented, and creative faculty; utilizes state-of-the-art assistive technology; is fiscally sound; and is recognized internationally as a leader in its field and one of the preeminent schools for dyslexia. The options available in today’s world are broader and vastly different than when the first decades of alumni attended Jemicy. So, at the same time we reflect upon our growth since our humble beginnings in the 70’s, we face with excitement the challenges of providing a 21st century education for our current students and future generations.

In retrospect, although much has changed in its 40 years, there has been one proven constant – Jemicy’s ability to transform the lives of its students and their families, inspire a joy of learning, and pave an avenue to success in the future. The more than 1500 alumni who have passed through our doors know better than anyone how the skills
The Jemicy community congratulates the Upper School Graduation Classes of 2013 and 2014 and wishes each student the best of luck and success as they continue their educational and life journeys.

Class of 2013
Michael Brash
Sarah Castellani
Helen Chiamulera
Matt Colwill
Dajah Corkran
Samantha Fresh
Soraya Isaacs
Michael Katz-Gager
Braden Kerwin
Alec Lally
Stef LaPenna
Eric Leikach
Trey McEntee
Cole Miller
Jamie Molofsky
Elli Naor
Cary Philips
Landy Reeve
Brennan Stark
Brooke Stroemer
Kelly Wilker

Class of 2013 College Acceptances

and tools they acquired at Jemicy changed their lives. It can't be overstated how much our alumni are valued or how their accomplishments inspire and give confidence to each new, gifted, rising star among us. Their loyalty and enduring support, both in time and resources, has been invaluable. Jemicy's Board of Trustees, as do I, eagerly embrace all alumni activities and participation, and as a result, last fall, we created a new position, Director of Alumni Relations, and asked Mark Westervelt to add this to his long and varied list of responsibilities. Who better to take on this role than Mark, who has been with Jemicy since day one? In addition to Mark's efforts, I want to express special thanks to Joe Morgan '83, who continues to do a stellar job at the helm of the Alumni Executive Board. Joe's dedication and enthusiasm, matched by that of his board members, stimulates alumni involvement, which directly benefits the school.

On a final note, it was wonderful seeing so many "old" faces at the 40th Anniversary Gala, honoring Joyce Bilgrave and David Malin (posthumously), on April 12th. There were teachers reminiscing with former students and delighting in stories of their personal and professional successes. Students reconnected with former classmates and shared their journeys. Parents approached me, once again, to praise the school for “saving their children's lives.” There is no question that this event renewed old relationships and solidified the bonds to Jemicy School that I hope will continue to endure. I hope we see each other again soon and often; I am always thrilled to hear about your latest accomplishment and adventure.

This Alumni Journal (two years in the making) is a special issue and the culminating tribute to our 40 fabulous years. Take a walk down Memory Lane, catch up, and ENJOY!

Fondly,

---

Advisory Council

Judith Birsh, Ed.D.
Educational Consultant

Frona A. Brown, Ed.D.
Disabilities Specialist and Assistant Professor
Goucher College

Laurie E. Cutting, Ph.D.
Director | Education and Brain Research Program
Kennedy Krieger Institute

Guinevere Eden, Ph.D.
Director | Center for the Study of Learning
Georgetown University

Susan Grant, Ph.D.
Neurolinguist

Nancy Grasmick, Ph.D.
Former Superintendent
Maryland State Department of Education

Tori Greene
CEO/Co-founder | Language Circle/Project Read

Patricia Hoge
Sr. Director of Curriculum and Instruction
Connections Academy

Jack R. Horner
Paleontologist | Montana State University

Kendra Johnson, Ed.D.
Founder | Transition2College

Amy Karlen, Ph.D.
Licensed Psychologist

Diana H. King
Founder | Kildonan School

Gail Liss, Ed.D.
Educational Psychologist

Maureen Batza Morris, Phy.D.
Educational Psychologist

Jeffrey L. Moss, Ph.D.
Clinical Social Worker

Lawrence C. Pakula, M.D.
Pediatrician

Mark J. Reader, Ph.D.
Clinical Psychologist

David B. Weishampel
Professor of Paleontology
Johns Hopkins University School of Medicine
It is hard to believe it has been 40 years since a group of determined, dedicated, and committed educators and parents banded together to create Jemicy School. For this Alumni Journal, and to culminate the school’s year-long celebration of this milestone anniversary, we wanted to reach out to former students to ask about their favorite memory, how their Jemicy experience changed their lives, and what they are doing today. Ideally, we hoped to include one alum from each commencement/graduation class, but despite our best efforts, it proved to be a daunting task. As an alternative, we selected a large, random group, presented our questions, and crossed our fingers in hopes we would receive 40 responses, symbolizing the 40 years, but not necessarily one for each.

It was amazing how fresh and detailed all the recollections appeared, and very few people could limit themselves to just one. Interestingly, although the respondents spanned four decades, as you read, you will become very aware of common and significant experiences and youthful impressions that impacted, influenced, and changed the lives our alum, creating the individuals they are today.

The following will make you smile, nod your head, and give you goose-bumps...ENJOY!

**BARRY SUTTON ’75 (LMS)**

**MEMORY:** It’s hard to pick just one, but I would say meeting John Bilgrave. We hit it off right away: from day one in classes, to the athletic field, to spending time at our houses. He taught me a lot about life and how important it is to get along with others. I really miss John Robert Bilgrave and look forward to seeing him one day.

**CHANGE:** Jemicy was able to achieve their educational goals with me in a very calm, open, and relaxed manner, which was the complete opposite of what my life had been up to that point. What this taught me was people needed to be treated in this manner if progress was going to be achieved. Now, years later, I have been able to take that philosophy into what I am presently doing.

**NOW:** Professionally, I am in sales, but I see sales as “relationship building.” My success has come from a concerted effort to help my customers become more successful. I am the owner of Sutton Distributing, Inc. in Buffalo, New York; part-owner of Distinctive Details in Columbiana, Ohio; part-owner of Enertech Labs; and part-owner of Professional Technicians Equipment and Creative Solutions. All of our companies service the automotive sector.

**MIKE COWAN ’77 (LMS)**

**MEMORY:** It is hard to pick one, as I enjoyed so many things, but my fondest memory would be receiving a hand-made key chain from Joe Perkins for Christmas. I still have the key chain. I have my initials on one side and a picture of me playing goalie on the other.
CHANGE: I have always loved learning, but the traditional education system destroyed my confidence making me feel very sad and alone. Going to Jemicy helped me rebuild my confidence and feel good about myself again. I don’t know where I would be if it wasn’t for the teachers I had at Jemicy.

NOW: I am a father of three and am celebrating my 25th wedding anniversary with my wife this year. I am a chiropractor and own my own practice in Wilmington, DE. I am the former president of the Delaware Board of Chiropractic, board member of Educational Voices, and a member of the American Chiropractic Association, Delaware Chiropractic Society, and St. Patrick’s Society.

BILL PEARCE ’76 (LMS)
MEMORY: What is my fondest Jemicy memory? Well, as we all know, dyslexia can wreak havoc on the memory. However, when it comes to Jemicy, I have countless fond memories, the majority of which are directly related to Joe Chidester. Joe had the gift of being able to open the doorways into our nonstandard brains. Whether it was the day-to-day science classes, or the Science Fairs, or the great road trips he took us on, or teaching us how to rappel either off of cliffs or the side of the gym, and oh, I can’t forget taking us flying up at Westminster Airport... we had fantastic experiences while learning the entire time! Another fantastic experience was when Joe Perkins arranged for me to take a flight in an Air National Guard helicopter while he was still serving in the Guard. Both of the Joe’s greatly supported my interest in aviation. On a humorous note, there was a period of time when each day I would find a single bite taken out of a sandwich in my lunch bag. Well the culprit might have never been revealed had I not soaked one of the sandwiches with Tabasco Sauce. That was the day that I learned that Joe Perkins did not like Tabasco Sauce.

CHANGE: How did Jemicy change my life? Wow, this is hard to quantify. I can safely say that had it not been for Jemicy, my very frustrating school experience would have only gotten much worse, snowballing to the point where I would have left formal education on a one-way street. Had it not been for the revolutionary concepts and techniques that Jemicy imparts, so many of us otherwise intelligent students would have been victims of the established system. Joe Chidester and the rest of the Jemicy facility understood that it was equally important to encourage creativity and personalities to flow out at the same time they were opening the doorways to our minds and passing the education in.

NOW: What am I doing now? Having been so frustrated and distraught by my early schooling years, I was literally at a fork in the road just prior to attending Jemicy. Fortunately, Jemicy allowed me to learn how to learn. We were able to identify my weaknesses and how to address them, as well as how to exploit my strengths. At that point, I knew that the world was mine, provided that even to this day, I not forget those lessons learned at Jemicy. Today, at 51 years old, I am a commercial airline pilot for a major US airline, and proudly, the first pilot of Joe’s Jemicy Air Force.

JEFFREY FELDMAN ’79 (LMS)
MEMORY: Horseback riding in the early days.

CHANGE: Jemicy gave me the foundation so that I could do well in school, eventually graduating with honors from Washington University and in the top third of my law school class at the University of
Project asked the student teams to design projects for Comcast Leaders and Achievers Scholarship, which recognizes high school seniors from Comcast. Hanna Hudson and Blakefield students participating in the annual ACE Torn Asunder: Civil War performances at venues all around Maryland. Angie Shiota '10 (LMS) was accepted by four colleges from St. Paul's School for Girls in June 2014. While attending the Lower/Middle School, she was accepted by four colleges and has chosen to attend Dickinson College in Carlisle, PA in the fall of 2014. Sara plans to study management and history at Dickinson College.

**BECKIE COWAN FISHER ’79 (LMS)**

**MEMORY:** My favorite memory from my time at Jemicy is spending time at the barn and riding. I kept my pony Loveit on the farm, so I got to see him every day.

**CHANGE:** Jemicy created a strong academic foundation for me and built up my confidence in the classroom.

**NOW:** After teaching Skills at Jemicy’s Lower/Middle School campus for ten years, I transitioned in the summer of 2013 to the Development Office, where I serve as the associate director of development.

**RANDY GREER ’79 (LMS)**

**MEMORY:** It’s hard to pick out my fondest memory...I have so many great memories from Jemicy! From the teachers that mentored me, and tutored me, and let me grow up as a normal kid...to other kids I grew up with. But, for events that I remember, I’ll have to say Joe Perkins’ helicopter landing in the back of Jemicy, Joe Chidester’s crazy, cool science projects, Roger Shaw’s life changing stories, and on and on. Also, Mark and lacrosse...LOL!

**CHANGE:** Jemicy changed my life by giving me the tools to grow up using the right side of my brain. The teachers guided me to embrace my differences, capitalize on my strengths, and helped to prepare me for the real world.

**NOW:** I am now a specialized cameraman for major motion pictures and high-profile Entertainment TV events.
I hope that my kids have teachers in their life as special as Joe.

CHANGE: Jemicy gave me the tools I needed to learn! I describe it to people like a car. When I left Jemicy, they gave me the keys to the car. It was up to me where I went with the car. Upon leaving Jemicy, I was an OK student at Boys’ Latin. With some luck, I got into Hobart College. When I got to Hobart, I will admit it was a challenging first year, but things dramatically changed in my sophomore year. I ended up getting mostly A’s last 4 semesters. I think it is safe to say that Jemicy gave me the tools I needed to be very successful academically!

NOW: Today, I am a father of 3 very active boys, George (14), Nick (13), and Barclay (10). When people ask me what I do, I say, “I go to a lot of games.” In my spare time, I work for a Maryland-based sales and marketing company called Compass Marketing, Inc. that works with many of America’s largest brands.

COURTNEY WOOD ’79 (LMS)

MEMORY: My fondest Jemicy memories center around Joe Chidester. While the academic side of Jemicy was providing me with the skills I needed to learn in a way that worked for me, Joe was providing me, and many other students, with a physical avenue into the learning of the sciences. Whether it was building engines or welding structures, it was something that was not stifled by the dyslexia.

CHANGE: Jemicy changed my life by allowing me to do for myself – something along the lines of “Give a man a fish and you feed him for one day, teach him to fish and you feed him for life.” I learned how to learn – at least for me.

NOW: With this skill, I went on to the Park School after Jemicy and then on to the University of Pennsylvania, where I graduated from their Wharton School of Business with honors. Following Wharton, I was able to obtain an investment banking job on Wall Street, and after 4 years there, went on to graduate with Honors from the George Washington Law School. After graduating GW Law, I worked for DLA Piper (formerly Piper & Marbury), one of the world’s largest and best law firms, and later, went to work in-house at a software company in their legal department. Currently, I am the North American General Counsel for a $2 billion software company overseeing its entire North American legal affairs.

NATE TOWER ’80 (LMS)

MEMORY: Wow, I have many special and powerful memories from my days at Jemicy— from building all kinds of things in woodshop, including a mini-moose, to taking care of Lambchops (school lamb), to amazing Science Fairs, to dreaming up projects (and with Joe Chidester’s help, building them), to the school trips. But, I guess my favorite memory of Jemicy has more to do with a sense of place more than a specific event. For me, Jemicy represented a safe, nurturing environment where there was great strength,
MANUEL VENDELIS ’82 (LMS)

MEMORY: It is hard to say that I have just one fond memory. However, if I were to pick something, it would be my trip to Canada in the camper with Joe and Beau. There are also so many great stories that I remember between Joe and Roger; going camping on the Eastern Shore, building speedboats, and I can’t leave out Mark, who at that time was coaching all my sports. What great memories!

CHANGE: The one person who had a big impact on my life was David Malin. He told me that once I was ready to put my mind to something, there would be no limit to how far I could go. Based on that comment and Jemicy also teaching me how to think out of the box to chase my dreams, I developed the confidence to aggressively do just that in life.

NOW: I now own my own company, Harford Cleaners. This is a fire, water, and textile restoration company that does work for the insurance industry. I am one of the founding members and the current president of North American Restoration Dry Cleaners, which is a national organization consisting of 20 restoration companies just like mine. I am married and have 3 children; two of them currently have the great experience of attending school at Jemicy.

BRIAN KOWITZ ’83 (LMS)

MEMORY: My fondest memories of Jemicy are definitely three trips we took (1) Vermont, (2) white water rafting down the Youghiogheny River, and (3) Cape Cod. They were all my first visits for each. I learned how to ski for the first time on the enormous mountains of Mount Snow in Vermont. I white water rafted for the first time in Pennsylvania on the exciting and choppy waters of the Youghiogheny
River, and I jumped off of giant sand dunes on the beaches of Cape Cod. These three trips really took me out of my comfort zone and allowed me to open up to exploring and trusting myself in situations that were not 100% comfortable for me. It opened my eyes to all the exciting possibilities there are in this world and helped me become more independent.

**CHANGE:** Jemicy changed my life by teaching me how to solve problems and figure out ways to accomplish multi-step tasks by slowing down and using a systematic approach to tackle any issue. With the techniques I learned at Jemicy, I have the confidence to solve most problems and issues that I encounter daily in the real world. These methods give me the confidence to attack life and grow my business with no obstacle that is too big. I owe my life to Jemicy!

**NOW:** Currently, I own an insurance agency, located in Lutherville, which focuses on three distinct offerings – property and casualty insurance; life, disability, and long term care; and group benefits. I live in Owings Mills with my wife Amy and our three children (two go to Jemicy). I coach my kids’ sports teams, sit on the Jemicy Athletic Committee, and sit on the board of Camp Puhtok, in Monkton. I am also on the Advisory Board of The Baseball Warehouse, which focuses on training kids of all ages in all aspects of the great game of baseball!

**STEVE DZIUBA ’84 (LMS)**

**MEMORY:** My favorite memories definitely have to do with Joe and airplanes. I think my top memory would either be going for my first small airplane ride with Joe, going to the airport to see the airplanes take off, or building model airplanes. I also remember working on different Science Fair projects with Joe.

Working on the plays was always a lot of fun, and I always enjoyed the social studies theme that happened at the beginning of each year. My favorite was Westward Move, where we learned about America’s history and the expansion west.

**CHANGE:** Jemicy gave me the confidence and ability to develop and pursue what I wanted to do. The teachers at the school, especially Joe, taught me how to think and work on things mechanically, which contributed to my knowing how to work on engines. Jemicy provided a good foundation. Roger, Joe, and my fabulous tutors gave me the tools to work and figure things out on my own.

**NOW:** At a young age, I knew what I wanted to do with my life, and Jemicy gave me the ability to do it. I am currently I pilot for Lockheed Martin, located in Bethesda, MD. I fly Gulf Stream 5’s around the world for the top executives. One day, I could be in New York, and then the next day, I’m in Dubaii. I got married in April, and my wife and I bought a house and a boat and are living in Bel Air, Maryland. When I’m not flying, I’m spending my time on the water. My wife and I collect model trains in the winter, and we have a poodle.

**PAUL HETZEL ’84 (LMS)**

**MEMORY:** My favorite memory from Jemicy was working on Science Fair projects in the shop with Joe Chidester and hanging out with the other guys working on their projects. I built an organ out of a vacuum cleaner engine and air compressor. They kept...
it in the David Malin's old office, and when they were renovating the office, they found it, brought it out, and cleaned it off. Mark Westervelt sent me a picture from the Gala; they showcased it, and it looks now the same way that it did then. I had to rebuild it a few times, so even now I know what it looks like.

CHANGE: Jemicy was a big confidence booster. I realized that just because I couldn’t read or write well didn’t mean that I wasn’t every bit as smart, or smarter, than other kids. Jemicy made me feel gifted for the first time in my life. I also noticed that the other kids around me had special abilities to cope with their differences too, and that was pretty inspiring. Jemicy allowed me to figure out that there are other ways to solve problems and get things done. Jemicy didn’t teach me just how to read, but taught me how to solve problems without having to read and write, and to be able to be successful despite my dyslexia. Jemicy changed my life and gave me confidence.

NOW: Paul lives in downtown Annapolis and can most easily be described as an entrepreneur. He has several companies ranging from restaurants/bars, to consulting, to having his own patents and products.

DAVID KALIS ’87 (LMS)

MEMORY: My favorite memories are the school plays, the Y Group trip to Nantucket, and Joe’s classroom. I’m not sure what the plays are like now, but when I was at Jemicy, they were a focal point of the whole school for months! When we went to Nantucket, Roger gave us lots of freedom, and that was a lot of fun. Joe’s classroom made a big impact on me. It wasn’t like any other classroom. He had computers from Radio Shack hanging from the ceiling on a pulley system. We made a submarine and buried it in the backyard of the school. I think they removed it because it was deemed dangerous.

CHANGE: Jemicy changed my life in a lot of ways. Most importantly, Jemicy taught me that I/we could be successful. Jemicy had a culture that taught compassion, acceptance, and perseverance. The teachers wouldn’t let you off the hook because something was hard, but they were compassionate at the same time. They taught the students with compassion and acceptance while helping them finish their tasks and stick with whatever they were working on. The staff met us where we were and brought us forward.

Jemicy also taught me that your goal is to get from Point A to Point B, but your journey doesn’t have to be the same as everyone else’s. Joe especially enforced this idea, and I thought about him a lot through college and while writing my dissertation. I used to ask if something was hard pretty often, but Joe used to say, “It’s only hard if you don’t know how to do it.” That really stuck with me. Jemicy also taught me not to complain – to figure it out, and I could do whatever I was tasked with.

NOW: I am a psychologist in private practice in Louisville, Colorado. I do a lot of evaluations for learning disabilities, mental health concerns, and developmental disabilities for the court system, child protective services, the state of Colorado, and privately. In addition, I see ongoing clients for psychotherapy. Jemicy really shaped my career and gave me a philosophy for working with clients.

CHRISTIAN SIEVERTS ’87 (LMS)

MEMORY: My fondest memory of Jemicy was our 8th grade trip to Cape Cod with Roger and Mark. It was such a great experience, after spending 4
years at Jemicy, to hang out with the great friends I made.

CHANGE: Jemicy really prepared me for high school and college and has allowed me to be successful at work and life. The hands-on learning at Jemicy was well before its time. Education is just catching up to what Jemicy was doing 30 years ago.

NOW: I am now a physical education teacher at Glenelg Country School in Ellicott City, MD. I am also a professional snowboard judge. I have worked events all over the US, including the Winter Dew Tour, as well as US Snowboarding’s Grand Prix events. I currently live in Federal Hill with my fiancé, Kasia Brodka, and we spend our summers surfing in mainland Mexico.

SUSAN KRAAIJ DAY ’91 (LMS)

MEMORY: That is a tough one. My favorite memory is more of a feeling than a memory. It was the feeling of finally being at a place that understood that I was more than just a struggling reader. It is what everything we did at Jemicy was all about – from the trips in the camper that Joe built; to the Fall Festivals, Science Fairs, and the musicals/plays; to all the other school trips; overnight campouts; and the bonding with the amazing teachers who brought learning to life. All that becomes a Jemicy education is in and outside the classroom. It’s watching a chick hatch in science instead of reading about it. It is learning to jump off the platform of the zip-line or crawling around repelling in a cave and coming out realizing that you can do anything.

Reading and writing are just another challenge to face. With Jemicy support, you face it and crack the code. Thank you, Jemicy, for so very much!!

CHANGE: Jemicy changed my life in more ways than I can count. Thank you! First, I rediscovered the love for books that I had as a small child listening to stories read aloud. Without Jemicy (and my parents), I have no doubt that I would not have found academic success in high school and college. Most importantly, I found a passion for helping others struggling with learning, and I realized I wanted to teach. I was able to experience Jemicy from the other side, as a teacher. What amazing things I have learned from young Jemicy students!

NOW: Currently, I have the privilege of teaching 2nd grade at a public school called Valley Elementary, in Bensalem, PA. I am able to teach students with a variety of learning styles and help all my students by sharing a little bit of the Jemicy experience with them. In the midst of reading and math, we shoot baskets in my room and dance to Happy. We cook an annual Thanksgiving Feast and create the annual 2nd grade play. I am married to my wonderful husband Steve and am a proud mom to James (6) and Annika (3). They are my little miracles and teach me more every day.

BOBBY SABELHAUS ’91 (LMS)

MEMORY: My fondest memory while attending Jemicy was playing on the basketball team as a Y Grouper. We were undefeated that season, with a 17-0 record, and won the private school championship against Boy’s Latin. Winning games against some of the larger private schools in the Baltimore area is something I will never forget. That season meant more to us than just going
undefeated, though. Athletics at Jemicy didn’t get the respect from other private schools, so winning games against McDonogh, St. Paul’s, Gilman, and Boy’s Latin gave us a deep sense of pride about being Jemicy student-athletes.

CHANGE: Jemicy made me proud to be dyslexic. I’ve always worn it like a badge of honor. Jemicy gave me confidence and taught me the necessary coping skills to thrive both academically and athletically. I will never forget the friendships and bonds I formed with both teachers and classmates. It’s an honor and a privilege to be a graduate of one of the finest institutions for children with learning differences in the country.

NOW: I’m the founder and producer at FilmHaus, an independent film production and financing company with a slate of projects that includes Warden, which is set up at New Line Cinema, and Cristo, which is set up at Warner Brothers, and My Beautiful Coma, which is set up at Mandalay Entertainment with Academy Award nominated writer/directors Shari Berman and Robert Pulcini (American Splendor). Before forming FilmHaus, I worked in motion picture development at Village Roadshow Pictures (Oceans Eleven, Training Day) and The Donners’ Company (Lethal Weapon, Superman). While at The Donners’, I was involved in the development and production of films including Constantine, starring Keanu Reeves, and X-Men: The Last Stand, starring Hugh Jackman and Halle Berry.

MARIA EPPIG ’92 (LMS)
MEMORY: My favorite memory is tutoring class with Sherri Fisher, John Kurek, and Michael Frame. I also enjoyed morning reading class with Joe Chidester and John Kurek.

CHANGE: Through a strong academic foundation, I knew I could and would go on to pursue a professional career.

NOW: I am currently residing in Columbia, SC; hold board certification in psychiatry, with a sub-specialty in pain medicine; and work in an out-patient pain management practice, with a concentration in interventional spine.

NICK BRSILN ’93 (LMS)
MEMORY: My favorite memories are the classroom environment, Youghiogheny River trip, Cape Cod trip, and playing soccer and lacrosse.

CHANGE: Jemicy provided my first understanding that it is was okay to learn differently than others. All the teachers had a different approach in providing a comfortable environment. During that time, I was given the tools that identified my strengths and weaknesses when processing information.

NOW: I enjoy being a dad and coaching lacrosse. I am plant manager for Mann-Pak, Inc.

STEVE O’NEIL ’93 (LMS)
MEMORY: The journey of life has kept me plenty busy since that hot summer day in 1993 when I graduated from Jemicy to make my mark on the world. In fact, life has kept me so busy that I’m bewildered, if not saddened to admit that not until recently did I dedicate the time and honesty to truly grasp how 6 years at Jemicy would shape the twenty-one that followed.

It’s been a joy to reflect back on those impressionable and innocent young years and examine what visuals or emotions or singular moments rise to the top when you stir a tank full of
childhood memories that have long since settled. The joy of that walk down memory lane, however, is overshadowed by the humbling realization of how profoundly influential a handful of years at Jemicy can be in shaping a man’s life.

“So what have you been up to?” asked Mark Westervelt recently on a surprise morning call to my office in Los Angeles. The answer, I have come to realize, was seeded long ago in the classrooms and athletic fields of Jemicy.

I memorized the world’s tallest peaks and longest rivers in 4th grade, and have since stood atop Kilimanjaro and the base of Everest and have traveled the Atlantic and Mekong by water.

I memorized every state capital and continent in 5th grade and have since visited 48 states and five continents.

I produced a book report on the Battle of Gettysburg in 6th grade and went on to write an 80-page senior thesis in pursuit of a history degree from Middlebury College.

I learned to be part of a championship lacrosse team in 8th grade and went on to win both a high school lacrosse national championship and two at the collegiate level.

I was introduced to Australia and the Caribbean region through school-wide and semester-long studies early at Jemicy and have since worked legally in both.

CHANGE: Jemicy not only cultivated a sense of adventure and discovery at an impressionable young age, but, and more importantly, equipped me with a toolbox of skills to enable these great journeys and later professional successes. How does one get a travel visa in a remote corner of the world (western China), where no one speaks your language and nothing is in English, to another country (Kazakhstan), where no one speaks your language and nothing is in English? Answer: you become a master problem-solver through organization and improvisation. But, isn’t that what defines us dyslexics?

NOW: Those very skills, first acquired at Jemicy, have guided me through every educational, athletic, and wanderlust success I’ve been fortunate enough to enjoy. Today, they’re put to professional use analyzing institutional real estate investments in the western United States.

As the journey of life continues and I strive to leave my mark on the world, I do it now alongside an amazing wife and with a clear and thankful appreciation that wherever that path may lead, it ultimately traces back to a humble beginning at a magical place on Celadon Road.

JORDAN GENUT ’95 (LMS)

MEMORY: My memories of Jemicy are numerous and vivid. Many are as simple as sitting in the bathtub of pillows in the library just hanging out and having good conversation. I especially enjoyed the plays at Jemicy. I had the opportunity to play the role of the scarecrow in the Wizard of Oz and the role of Peter Pan in Peter Pan. Everybody loves the plays at Jemicy because there are a couple of weeks just before the play when classes take a back seat. As is often the case at Jemicy, many of the most important lessons are learned out of the classroom. The plays instilled in me the ability to break large tasks up into manageable packets of work. The plays taught me to set intermediate goals and not get overwhelmed by the impossibility of the larger task at hand. This lesson has served me well throughout my life. I also have great memories of traveling to Ohio.

Jemicy purchases Outreach building on 4-acres.

Mark Westervelt becomes interim director of school.
in the homemade camper made by Joe Chidester. We hiked, repelled off cliffs, jumped off bridges, and generally horsed around. Even by the standards that I now use at the age of 33, I would consider this a great trip. I was motivated to achieve by teachers who took a personal interest in me. Joe Chidester more than any other individual demonstrated a commitment to me through taking trips on weekends and working with me after school on a Science Fair project that I could not get done in time for the big night.

CHANGE: I arrived at Jemicy a kid who lacked confidence, was socially disengaged, and felt out of place in this world. Over a 6-year period Jemicy built a foundation of education and gave me the tools to go out and build whatever I saw fit on that foundation. For these gifts, I owe Jemicy my world. When I say education, I am not speaking of the mere acquisition of reading and writing skills. Teaching me how to read and write were the most insignificant parts of my education at Jemicy. Instilling in me the ability to step out of my comfort zone, the ability to be a self-advocate, and stimulating an intellectual curiosity were the most important lessons instilled in me. Jemicy equipped me with the skills, confidence, and attitude I use every day to excel.

**Step out of your comfort zone:**
One cannot reach their full potential if they do not step out of their comfort zone. If you only asked questions or made comments when you are certain to be right you are not learning. Jemicy managed to not only teach this but instill and infuse it into an 8 year old. Jemicy created an environment where I felt comfortable stepping way out of my comfort zone whether that meant hurling myself off of a 60-meter cliff tied into a harness with Joe Chidester, getting up on stage and performing in front of a packed gym on play night, or just reading aloud in the misnamed “silent reading” morning period. Jemicy ingrained in me that the only way to growth and understanding is to take manageable risks. I am not afraid to be wrong, and to this day, I am reaping the benefits.

**In education, value the process not the result:**
Jemicy imparted in me a healthy outlook towards education. I recall entering a “normal” school in 7th grade and being shocked by how my peers approached education. The end goal appeared to be the grade. People around me studied until they felt they could pass the test, people argued vigorously for two points they felt were unfairly deducted from their score. This was a totally foreign concept for me coming from Jemicy. Throughout my entire education, I was able to focus on the joy of learning and delve into aspects of my classes I found more interesting. While I did not always achieve A’s, I did well and had a more enjoyable time than every other member of the class. It’s hard to describe the significance of beginning your education at a place that values the process as much as the result, a place that defines success based on the rate of improvement and not the absolute accomplishment. Since my time at Jemicy, I have always noted a difference in how I approach my schooling as compared to my peers. I believe I was able to enjoy my schooling, driven by an internal quest for knowledge and rewarded by the way it made me feel to experience “ah-ha” moments. This is in contradistinction to most around me who strived for a grade and experienced joy when that goal was achieved.

**Motivate through positive reinforcement:**
Jemicy combated the feelings of dejection I experienced on arrival through unrelenting positive reinforcement. Through experiencing education in this way, I now instinctively teach through positive motivation. This method of teaching sets me apart from my surgical colleagues, as positive reinforcement is not a hallmark of surgical education. In J2, during tutoring with Eloise Jones, I was a rambunctious child who lacked the ability to sustain contact between my bum and a chair. Eloise Jones would have to really reach deep and think hard to find positives in me. She would say things such as, “Nice smile, way to go Jordan.” Using positive reinforcement, she built a foundation that all my other achievements stand upon.

---

**2001**
Tim Horones becomes head of middle school.

**2002**
Ben Shifrin is hired as head of school.
The Jemicy environment shaped the way I interact with the world for the better. The culture of Jemicy is nothing more than the fabric of the individual teachers and their commitment to the students. I can think of countless examples of teachers going the extra mile for me at Jemicy: Eloise Jones coming to my house to deliver a present, being driven in Joe Chidester’s make-shift camper and being thrown into the wilderness of Ohio, and Lisa Needle staying late to work on the Peter Pan shadow dance with me.

NOW: After Jemicy, I went to Beth Tfiloh Middle and High Schools. After high school, I went off to New York, where I studied computer science and pre-med at Columbia University. My first Job after college was as a software engineer at a consulting company. In 2005, I started medical school at the University of Maryland. I am now living in North Carolina and will complete my training as a vascular surgeon in a few weeks. I plan to join a practice in Bellingham, WA after that. Somewhere along the way, I found Lindsey, my soulmate. We have been married for five years and have a beautiful daughter named Leeya. Look me up if you are in Bellingham; I would love to hear from you. jeg65@columbia.edu

MATT LEONE ’95 (LMS)
MEMORY: My fondest Jemicy memories were definitely year-end festivals and science class with Joe Chidester. Joe changed my life by giving me the confidence and curiosity to explore the world around me, which was increasingly rooted in science and technology. The lessons learned made me naturally curious about flight, engineering, and technology. Still to this day, I have a thirst to learn. I satisfy this by continuously reading about business, science, and technology. Joe taught me that anything I put my mind to was possible, and that with trial and error, I would refine my process for success.

CHANGE: Jemicy changed my life by giving me the tools needed to harness my intellect in a way that the majority of the world understands. By giving me a foundation for learning, Jemicy gave me the freedom to go explore the world with confidence because I didn’t need to be ashamed of “being different.” Simply put, I was taught to harness my strengths to overcome my weaknesses. The teaching method is elegantly brilliant and a proven success.

NOW: I have spent the past 12 years working in investment banking in New York on Wall Street, first, at Goldman Sachs, and then, at Barclays Capital. I started in the principal strategic investments business buying and selling portfolio companies for Goldman and then moved into the commodities business around 2003. Since then, I have been helping Fortune 500 Companies manage their commodity price risk with financial products. Over my career, I have gained a wealth of knowledge in asset valuation, derivatives, risk management, private equity, and structuring. In the near future, I plan on establishing a commodities brokerage and pursuing three generations of family history in the real estate construction, investment, and development businesses. I recently founded a company with my wife and brother to capture these pursuits (http://www.lev-holdings.com/landingpage/our-team/).

KRISTEN BELL ’96 (LMS)
MEMORY: One of my many fondest memories of Jemicy is when Mark Westervelt found Annie Troutman and me hiding from Roger in the closet during our Y Group trip to Martha’s Vineyard. I think we were hungry, and we weren’t supposed to be downstairs at that hour. We thought it was Roger, and if it had been, we would have had to spend the entire next day with him, which at that point in my life would have been a fate worse than death. Thankfully, Mark was as forgiving as usual, and let us go.
**Change:** Jemicy changed my life in so many ways I don’t even know where to begin. Jemicy gave me the tools and the confidence I needed to be successful in life and in school. I had never been successful in school until Jemicy, and I truly thought I was unteachable. Thankfully, Mark Westervelt took a chance on a 12 year old kid who sobbed through most of her tutoring sessions with him at Camp Glencoe because she was so homesick. He literally told my parents I needed Jemicy, and he was right. My parents and I will be forever grateful to Mark and Jemicy.

**Now:** Currently I am working at Campbell & Company, a hedge fund in Baltimore, as an investment operations associate.

**Andrew Katzenberg ’96 (LMS)**

**Memory:** There really are so many good memories. It’s hard to pick one: from Festival Day; going to Ayers Rock; to going on Y Group trips, such as Providence, Rhode Island for a week; to painting the walls of C Group art room with Debbie Reed. But, I guess one of moments that stand out is wrestling geography with Scott Murrill. I loved the competition of it. It really just made learning fun.

**Change:** I could not be where I am without Jemicy. It gave me a chance to succeed and reach my potential by giving me the tools and strategies to work within my dyslexic mind.

**Sarah Westervelt ’00 (LMS)**

**Memory:** As I believe it would be for many Jemicy students, it is hard to choose a single favorite memory from my school years. I guess if have to be selective, I would pinpoint the time I spent in Debbie’s art room – countless classes, recesses, after-school time. I wasn’t very hard to track down in those days. The sense of freedom Debbie allowed her students, mixed with the knowledge she passed on through her own creative lessons, have always stayed with me!

**Change:** Jemicy was not only a school filled with students and teachers – it was a home away from home, a family away (well not so far away for me) from family. The close-knit environment really set the bar for the type of educational and professional environments that I have and will continue to seek as an adult. I feel most comfortable when surrounded by warm, non-judgmental, down to earth people. These are the qualities important to everyday happiness. Jemicy truly instilled this expectation in me, and in turn, I know I have held myself to these kind and caring standards throughout the chapters in my life.
CHAPTER FOUR
| THE SPECULATION GATHERING

Once unearthed, Mark transported the time capsule to his home, and in true Jemicy fashion, decorated the drum with lights (What else? After all, it was Christmas, by now!) With suspense now at a highpoint, but wanting to prolong the intrigue as long as possible, the sleuths gathered at Mark’s one evening merely to speculate.

CHAPTER FIVE
| THE BIG REVEAL!

In late February 2014, the air was thick with anticipation as alumni Will Wagner ’84, Joe Morgan ’83, Russ White ’84, and Manuel Vendelis ’82 joined Mark Westervelt and Ben Shifrin to open the time capsule before a very excited class of I Group students. Much to everyone’s relief, the contents NOW: I am currently working as a creative associate for one of Boston’s top event-planning firms, Rafanelli Events, specializing in the graphic, interior, and floral design process of each event. It’s an intense process to go through but extremely gratifying with the completion of each project.

BOBBY HARVEY ’01 (LMS)

MEMORY: There are many memories, so I don’t think I can choose just one. One of my favorite was the Science Fair every year. For about two or three years, my good friend Brennan Kelly and I worked countless hours on a series of tubes and valves mounted to a plywood board. The goal was to see who could choose the fastest route for the water from the top to the bottom. This, of course, was located out back by Joe’s workshop, as we didn’t necessarily do a great job of containing the water. One year, we did it on the night of the Fair; the weather didn’t cooperate, and it poured down rain all night. I can distinctly remember sitting out in the rain in a raincoat, soaking wet giving demonstrations to the few people (I think only our parents) who braved the rain to come out.

The other great memory I have was the Star Group Animal Talent Show. I don’t know of many other schools that even have animal talent shows, but none can live up to the Jemicy level. A collection of parents descended on the school with everything from gerbils and hamsters to horses.

CHANGE: Jemicy changed my life by giving me the building blocks to succeed in life. I was extremely fortunate to be able to attend Jemicy from J through Y Group. Even though my spelling is still the running joke of the office today, I know that I wouldn’t have been able to go on to high school and then college and do as well as I did without having gone through Jemicy first. The faculty, fellow students, and fun and welcoming campus directly contributed to shaping me into the person I am today. I learned how to overcome obstacles and find work-arounds for skills that I was and still am not as strong in as others. Without the hands-on support and teaching of Jemicy, this would have been much harder to do, and I might not be where I am today without it.

NOW: I currently live in San Francisco, CA and work for a start-up company called Blu Homes, which builds and designs high-end prefab homes. I have been with the company since I graduated from Cornell and currently manage our West Coast sales operations team, which oversees every project built west of the Mississippi. I moved with the company to San Francisco from Boston about two years ago and am currently enjoying the beautiful weather and easy access to the outdoors.

LAURA QUINN ’01 (LMS)

MEMORY: I have so many incredible memories of Jemicy between Science Fairs, plays, sports games, and the incredible trips we got to take. I look back on the experiences I got from Jemicy between my first dance class to learning to ski, and I don’t know any other school that would provide such a wide spread of activities and experiences for students.

CHANGE: If it weren’t for Jemicy, I don’t know if I would have ever stepped inside a dance studio, and I am especially thankful

2005
Jemicy participates in Georgetown University Brain Study.

2007
Upper School Prep Program is established.
I have learned with others, which I love doing. Also, I am teaching a lot and getting to share what I have learned with others, which I love doing.

**NICK IREYS ’02 (LMS)**

**MEMORY:** It impossible to answer with just one memory, so I will pick the earliest, “best” memory. In fact, it was an entire night. It was the first year I attended Jemicy; I was in third or fourth grade. The school was having a talent contest of some sort. I remember it being great weather outside, so it must have been in the spring. This event was also a sleepover for whomever wanted to, but also, many parents were attending. So, for whatever reason, I, a fourth grader, was chosen to be the MC of the entire event (from what I remember). I had my list of acts to announce and a list of corny jokes to tell. I wish I could say the show went on without a hitch, but that would be an enormous fib. Things were going wrong left and right, and it was my job as the MC to stall the audience and tell stories. Well, I quickly ran out of jokes, so I started to talk about the school, about all the craziest things that happened at a place like Jemicy. I talked about the grounds, the other students, and of course, the faculty, who were hilarious. I quickly realized that all everyone wanted to hear was how wonderful Jemicy was, how relaxed of a school environment it was, and how genuine the fun was that was had. The show ended in wonderful applause, and I found myself standing there just amazed at how, after only one year, I was part of such a great community.

**CHANGE:** In short, Jemicy and the experiences I had there had a profound impact on my life. Jemicy was the first place I saw welding. I was in 3rd or 4th grade, and Joe Chidester was welding a trebuchet that threw tires with the 8th graders...pretty cool, right? So, as soon as I rubbed the first of many welder’s flashes out of my eyes, I went right over to try it. To my great dismay, it was only allowed for Y Group. Little did I know what an important moment that was for me. Joe sadly passed away the next year or so. So, I waited till I was in Y Group, and that fall was determined to learn how to weld metal. I looked far and wide for a teacher, and after much failure finally found a janitor, Dean. To keep the story brief, I worked out a plan to go learn welding during recess and after school. I got hooked, welding became my everything. My parents would complain because I kept burning holes in my clothes, and the teachers and students in the classes I had after welding would complain I smelled like metal and smoke, which I did. There was no stopping me; I was determined to learn this skill and make a sculpture for the school before graduation. And, I finally finished it the morning of graduation (only burnt a few holes in my gown)! I then went on to buy a little welder with graduation money, and that was just the beginning.

**NOW:** I am now a blacksmith journeyman traveling the world working for master blacksmiths. I have been all over the East Coast and the UK working for different metal-working masters. I have a BFA in sculpture from the best sculpture program in the country, Virginia Commonwealth University. I was to Lisa Needle for introducing me to a world that became my life. I have Jemicy to thank for introducing me to the arts – but mostly dance!
recently accepted to a master’s program at Southern Illinois University for metal-smithing. I am now living and working in Philadelphia, where I work for a very well known metalsmith on one of the most prestigious projects going on right now in the country. I also share a metal-working shop that is not far from my house with several other artists. There, I operate my own small metal-sculpture business, NI Metal Design.

TREVOR MISERA ’02 (LMS)
MEMORY: It is impossible for me to narrow down a single favorite memory, so I thought I’d give you a hodgepodge of the thoughts that stick out when I look back on my time at Jemicy. Not surprisingly, the vast majority involve Joe. I think of potato guns and go-karts. I think of road trips to air shows and that old, wooden monstrosity of a camper we used to get there. I think of ropes and pulleys, gear-shifting cars made of Legos, model airplanes, flight simulators, and that submarine made out of a water tank that sat in the back of his shop. I think of the cable car we resurrected for Science Fair and the fun I had not only designing/building it, but also hauling any number of students up the hill with a rope towards the big tree behind the school. I think of how rewarding it was to ultimately let go of that rope sending them laughing or screaming towards the woods, knowing the fun they were having was a result of mine and Joe’s work.

CHANGE: Jemicy is the reason I am not only an engineer, but a successful one. I was fortunate enough that the techniques used to teach me meshed with my learning style and ultimately set me up for success from the minute I left. The lessons Joe taught me instilled the curiosity and interest to become an engineer and opened my eyes to a new, intriguing world. Coming from a family who is not particularly adept at anything related to engineering, I don’t know what I would have been without Joe. In that way, I owe Jemicy my passion for engineering, success in pursuing it, and resulting happiness for getting to do what I love.

NOW: After graduating with my MSME from Villanova, I am currently working for a company called S&B Engineers and Constructors in Houston, TX. I work as a project engineer and am proud to say that I am one of the youngest employees to attain that position. Most of our work deals with design, maintenance, and construction of plants and infrastructure related to petroleum and natural gas production. I just got engaged to my fiancée Margaret and am happy with my life!

DREW GRESS ’03 (LMS)
MEMORY: I attended Jemicy Lower and Middle School for six years as a student, and spent roughly fourteen years at Jemicy camps as a camper, then counselor. My fondest Jemicy memory is not of a specific activity or a particular day. When I think of Jemicy I think of a place that laid the foundation for me to become the person I am today. Jemicy was able to create an environment that taught me everything I needed to know and managed to do it in a fun way. When I think of Jemicy, I don’t think of a school, I think of a second home – a place where we stayed overnight for campouts, wore our PJ’s to class, dressed up for assemblies, and called our teachers by their first names. For me, that is the Jemicy I remember.

CHANGE: Jemicy changed my life by giving me confidence. Before attending Jemicy, it was hard to be a child and not be able to do the same things as my friends. For me, it was not being able to be in the same classes as my friends because I could not spell 20 words a week in 2nd grade or read like the other kids. I had to go...
in the special class where we only had 10 spelling words, and I still could not do that. At Jemicy, I learned I was not stupid, but that my brain works differently. After years of nurturing the confidence Jemicy instilled, I gained the courage to focus on my strengths while learning to fine-tune my weaknesses. What took me a long time to realize is that I don’t have to be like everyone else to be a good, successful person. Even while writing this paragraph, the computers spell check is not capable of identifying the words I am attempting to spell. Jemicy changed my life by showing me this is okay.

NOW: Now I am newly married to Aline Gress and working as a financial representative in Hunt Valley. I spend my days helping people organize and coordinate their finances, so they can reach their goals. I still avoid reading, but I love books on tape. I also still enjoy many of the activities I learned to love at the Jemicy School and summer camp – everything from sports to woodworking.

LIZZIE JAROW ’03 (LMS)
MEMORY: One of my fondest memories was the Oregon Trail campout and staying at school overnight. It was such a wonderful experience.

CHANGE: I would not be where I am today if it were not for Jemicy. Jemicy provided me with the tools necessary to achieve great success both in my education and career.

NOW: I am currently an account manager for a fashion jewelry company called Julie Vos. Jemicy gave me the confidence and skills to handle being in a client-facing role, managing over a hundred stores across the Northeast.

BENNETT BLUE ’05 (LMS)
MEMORY: My fondest memory would be when I was in J1, and I performed in the Y Group play, The Sound of Music. My sister, Alexie, was in Y Group at the time, and she told me that they needed a younger student to be Gretl, the youngest of the Von Trapp family. I begged Alexie to get me an audition with Lisa, and I did later that week. I remember I was so nervous auditioning, but I ended up getting the part! I was very excited to be in the play and to work with the older students; I felt lucky to be chosen. My part was small, but I was very proud of my few lines, and I definitely bragged a bit to my fellow J1 classmates. The Sound of Music is one of my favorite memories from Jemicy!

CHANGE: Jemicy changed my life in several ways, but I think the most important thing is that Jemicy taught me to not let my dyslexia define who I am. I learned how to cope with my dyslexia and overcome my challenges. I was able to take the learning methods and practices from Jemicy on to high school, college, and now into the real world. I never let my dyslexia hold me back from doing anything that I want to do. Jemicy will always be an important part of my life because it gave me the confidence and tools to succeed.

NOW: I graduated from Rollins College in the spring of 2013 with a political science degree, and
now I am living in Dallas, TX, working for an event management company. I love my job and where I am in my life right now, and I would not have been able to achieve everything if I had not gone to Jemicy.

ALEXA ‘LEXI’ FISHER ’05 (LMS)
MEMORY: My fondest memories from Jemicy revolve around the arts. I can remember painting on the floor in the woodshop when someone dropped a can on the floor. We weren’t quite sure what to do, so we signed our names on the floor. Another fond memory is performing in the different Evening of the Arts, especially when our class preformed Snow White. I was the evil queen, and I had a cauldron that had smoke coming out of it. I was always very involved in the dance and music programs, and being able to combine my skills in Snow White was very exciting for me.

I also remember another year – I had a solo performance and my CD skipped. Tracy Hamlin came up and hugged me afterwards and told me and the rest of the audience that not many people could keep singing after the CD messed up so much. She was always someone I could talk to and was so encouraging! I really loved music class with her.

CHANGE: Jemicy instilled in me how important it is to advocate for myself and to work hard. I struggled a lot in school before I attended Jemicy, but when I learned the tools to succeed, I knew I could accomplish anything I wanted to. I really came into my own at Jemicy.

My self-confidence increased, I wasn’t afraid to speak in the classroom anymore, and I developed my love for learning. I am at a point in my life where if I could go to school the rest of my life, I would be very happy being a professional student!

NOW: I graduated from Randolph-Macon College in the spring of 2013, receiving the Outstanding Senior Award and Greek Woman of the Year Award. I was the Panhellenic president, vice president of the Sigma Tau Delta English Honor Society, served as the special events coordinator for the Campus Events Committee, and made the Dean’s List.

I just recently completed my first year at Virginia Tech’s Center for Public Administration and Policy and will be graduating next spring with my MPA and a certificate in Higher Education Administration. I worked as a resident fellow in the Graduate Life Center, where I functioned as an RA, as well as planned programs for the entire graduate community. I also serve as an advisor for Phi Kappa Tau Fraternity. This coming year at Virginia Tech, I will be working in the Student Conduct Office as their graduate assistant. I am also president of the Public Administrators of Virginia Tech, the student organization coordinating with my program.

CLIFFORD GAMBRILL ’06 (US)
MEMORY: Growing up as a student with learning disabilities is a struggle that is hard to explain and even harder to put into words, literally. Classmates and teachers instantly write you off as either lazy or not intelligent, since you are different from everyone else, and it made life complicated inside and out of the classroom. The most frustrating aspects of going to school five days a week was knowing that during every class there was going to be a word you couldn’t spell or pronounce, and the teacher having you speak in front of the class or go to the chalkboard was frightening. I became a very stubborn and hard nosed boy towards my teachers; taking the role of class clown and excelling in sports was my way of trying to cope with my academic insecurities.
When I was seven years old, I attended Camp Jemicy, and for the first time, reading and spelling seemed to come naturally to me. The following summer, I told my parents that I had to go back to Camp Jemicy because it had such a positive impact on my reading comprehension. When Jemicy added a high school to its educational program during my junior year, I knew a college degree was a realistic goal.

**CHANGE:** Looking back, I’m glad that Jemicy is such a close knit school. The teachers care about your success and don’t see you as just another student they have to teach but as a student who has great academic potential. With the support of my family, my mother always telling me to never give up, and Mrs. Walker telling me that a positive attitude is everything, I graduated from Towson University in December 2012 with a Bachelor of Science in History. Jemicy taught me how to learn according to my strengths and weaknesses, and for that I will always be grateful. Dyslexia and dysgraphia can be overcome with the right attitude, motivation and support, which Jemicy provides for its students.

**NOW:** Cliff lives in Finksburg, MD and works for realtor Long and Foster.

**PHIL HOESCH ’06 (US)**

**MEMORY:** There are too many memories to choose from my years at both Valley Academy and Jemicy. One of my fondest was starting the Lan Club when I was in the 8th grade; we played video games against each other in the basement Computer and CAD Labs. I have great memories of Kinetic Sculpture Races, in particular, learning that I shouldn’t use epoxy in a paint spray gun! Having the opportunity to work outside the box and becoming the first Jemicy ACE Kinetic Sculpture Race pilot (on the vehicle named Subdued) was a highlight. Working on the stage crew in Ms. Little’s school productions was memorable, particularly the time I accidently set off the fire alarm at the church minutes before the *Wizard of Oz* was to begin. I also remember creating theatrical lighting out of dimmers and floodlights, as I was given the freedom to stretch my stagecraft muscles. Also, I will not soon forget walking the long distance every day, no matter what the weather, to Mr. Erbe’s gym class at the YMCA. Finally, being able to assist in running the network with Bob Ball enabled me to learn so much at such a young age.

**CHANGE:** Jemicy nurtured me into the person I am now – someone who I would not be had I not been a student there. Jemicy is a place where structure meets flexibility in an everyday learning environment. Without Jemicy, I would not be where or who I am today.

**NOW:** I am a self-described technology nerd and geek. I continue to be instrumentally involved with Jemicy’s participation in the annual Kinetic Sculpture Race and am very proud of all the ACEs the school has earned. In May 2012, I accompanied a group of Jemicy alumni to California for the 42-mile long Kinetic Grand Championship Race. I am an Eagle Scout, and I love building “stuff” – anything at all! I currently work as a network engineer for the Technology Department at Jemicy School.

**DAVID ‘WHITEY’ KELLY ’06 (LMS)**

**MEMORY:** The first memory, as I reminisce about Jemicy, ironically involves my first day at Jemicy as a nervous M Grouper. I remember the school gathered
around the flagpole on my first morning, and I felt an immediate connection, sense of acceptance, and school unity. Jemicy welcomed me with open arms. I remember at recess sitting on the hill watching the Star Group playing touch football with their teacher Scott Murrill. Scott called out to me – the tall, bleached blonde, nervous kid sitting on the hill, “Hey, Whitey, do you wanna play?” I was so excited to play with these older kids. I was amazed that they included me immediately, even though I was the new kid and younger than them. While we were playing that day, I heard a loud explosion. A tennis ball came hurling through the air like a meteor from outer space. I was shocked, but the rest of the kids kept playing football like nothing happened. I found out later that the tennis ball had been launched from a “potato launcher.” In that same game, I remember a dog running onto the field like I was at home playing in the front yard. I knew immediately I was going to love it at Jemicy! I remember telling my friends at home about my first week at Jemicy. They were all shocked because no other fourth grader could fathom a touch football game that included kids from four different grades and their social studies teacher (much less being interrupted by a tennis ball shot by a potato launcher or a teacher’s dog running through the field).

CHANGE: Jemicy helped me to overcome many challenges and obstacles and provided an amazing experience for me in the process. Jemicy changed my life by changing my perspective. I learned to appreciate others’ interests and lifestyles because of the cultural diversity represented at Jemicy. I really appreciate the relationships I gained by going to Jemicy.

NOW: I just graduated from Rutgers University in May 2014 with a degree in labor studies and human resource management. I will soon be entering the workforce. The tools I learned at Jemicy I still use to this day. I have Jemicy and my rich experiences there to thank for helping to prepare me for both. (I also have Jemicy to thank, by the way, for my nickname that stuck – “Whitey”).

KASEY BAUMANN ‘10 (US)
MEMORY: My favorite memories are from all of the trips we took while I was at Jemicy. We went to the Outer Banks and on hiking and rafting trips. It was a lot of fun to see my teachers and friends outside of class. I didn’t have fun like that at any other school.

CHANGE: I didn’t realize I was smart until I came to Jemicy. I didn’t know I could do well academically. Jemicy instilled in me a sense of self-confidence and motivation that was not limited to the classroom. It made me realize that I wanted to do well both inside and outside of the classroom. Jemicy affected who I was as a person, in general, not just academically. I had never heard I was smart before I came to Jemicy, so Jemicy made me realize I could work hard and be successful.

NOW: In the spring of 2014, I graduated 20th in my class of 360 from Washington College in Chesterfield, MD; I majored in sociology. I graduated with another student who I had started at Jemicy with in the 9th grade. We continued to be great friends throughout our journey, and it was really exciting to graduate with her. I just finished training in the first installment of the Orton-Gillingham program and worked at Camp
Jemicy this summer as a tutor. This fall, I began working full-time at Jemicy as a lower school teaching intern; I will be co-teaching with a faculty member who has been here for a few years.

**SOPHIE LOVERA '11 (LMS)**

**MEMORY:** My fondest Jemicy memory was being on the Dance Team with my amazing coach Lisa Needle. I loved to dance prior to Jemicy, but since Jemicy is a smaller school, I felt that I could really stand out more and share my passion for dance with a great group of girls.

**CHANGE:** Jemicy was a life changer. Prior to my time at Jemicy, I was never comfortable in school. I felt that all of the other kids were moving so much quicker than I was. At Jemicy, I got to move at a pace that helped me. I was free to take risks and grow at my own pace at Jemicy. I still consider Jemicy a part of my family. My parents recently took me for testing so that I could get accommodations in college. The results of my testing showed that my IQ went from average, before I started at Jemicy, to the superior range now. She said that this is very unusual but that the teaching methods I have received at Jemicy and beyond have actually changed the way that I think.

**NOW:** Now, I am going into my senior year at Atholton High School in Howard County. I am on the POMs and Dance Team at school, and I ride horses, as well. I work for a professional DJ as a dancer at parties, and I am also a student aide at a Hebrew school. I have been on the honor roll nine times, and I owe much of my success to the nurturing years I spent at Jemicy.

**NAOMI ROYSTER ’12 (LMS)**

**MEMORY:** My first memory would be going to Disney World with the Dance Team, then, being able to travel to different competitions and do well in them. Also, the school plays! They were a lot of fun, and I got to bond with my classmates, as well as other students in other grades when we learned our parts and interacted.

**CHANGE:** Jemicy helped me build self-confidence and enabled me to read better and realize there are others like me, as far as having a learning different. Jemicy’s a very close, tight-knit family, and it built within me the confidence I needed to go out there.

**NOW:** Naomi is currently a junior at Loch Raven High School. As a Y Grouper at the Jemicy School, she was invited to model for a stylist’s look book and has continued to pursue a career in modeling. Professionally, she goes by the name Naomi Adrianne. Her first runway experience was for the 2012 benefit for the Mount Washington Pediatric Hospital in Baltimore. Since then, she has appeared in look books for several fashion designers, as well as in many fashion shows in the Baltimore area: 2013 and 2014 Fashion Awards Maryland; Wear It Out Wednesday; 2014 Off to the Races Pre-Preakness Runway Event at the Four Seasons Hotel; and the 2nd Annual Fashion In Bloom Runway event at The Walters Art Gallery. Most recently, Naomi was invited to participate in an underwater photo shoot for Baltimore Sun’s fashion
editor, John-John Williams, which appeared in the May 2014 edition of the Baltimore Sun Magazine. Naomi also appeared in a movie/documentary, *Euphoria*. In her “spare time,” Naomi enjoys creating fashions for her clothing line, ReContructed; listening to music and analyzing the lyrics with friends; and volunteering with the youth ministry at her church. She continues dancing in organized troops, something she has done since she was six years old.

**CARY PHILLIPS ’13 (US)**

**MEMORY:** What stands out to me most has to be the teachers. Ms. Shaw was my chemistry teacher, but also like my school mom. She was very carefree and happy-go-lucky. You could tell that she really loved her job. I was also pretty close with some of the administration like Mr. Shifrin and Mrs. Walker. It was so nice that they always asked how I was doing and wanted to know what was going on.

I really enjoyed the trips I took with Jemicy, especially the trip to China. It was a great experience where we got to try a lot of different things, especially food. It was really cool to eat real Chinese food, not the kind American’s are used to. My favorite place was a dumpling house in Beijing that not only served dumplings, but they performed a show while we ate. They had acrobats flying through the air, and it was a lot of fun. I was also given the opportunity to climb the Great Wall of China. I said after we were finished our adventure that I was never going to climb a stair ever again! The beginning of the year trips were also a lot of fun. It was a nice introduction to school without having to actually sit through classes. On one trip, I played tennis with a few of my friends, and the whole time we were laughing at one another and having a really good time.

I was also in the Evening of the Arts show three years in a row. My first year, I was in *The Wizard of Ease*. My mom was so proud that I went out of my comfort zone and actually participated. My second year at Jemicy, I played the lead in *Mama Mia* and also performed a solo singing *Generation Love*. My last year of Jemicy was when I was in my favorite play, *The Sound of Music*. Though I was small, but I was very lucky to be chosen. My part was Gretl’s, the youngest of the Von Trapp family. I begged Alexie, was in Y Group at J1, and I performed in the Y Group play, *The Sound of Music*. My fondest memory of Joe Chidester.

**CHANGE:** Before Jemicy, I was failing most of my classes, and I didn’t have many friends. Once I came to Jemicy, life became easier academically, and I was able to excel. I learned organization skills and how to write a paper well – something I had struggled with before. Now, I always talk about my high school, something I didn’t think I’d ever do. I made some great friends and still talk to a few of them. I am so glad that my mom found Jemicy. She and I both say that it was a miracle.

**NOW:** I am beginning my sophomore year at Lynn University in Boca Raton, FL. I am journalism major, though I don’t want to go the traditional journalism track. My dream is to write a fantasy or mystery trilogy. I have always enjoyed writing, but Jemicy taught me how to express myself better. Though my first semester was a little tough making friends, my second semester brought me together with a lot of people, and now I have a ton of friends, thanks to Jemicy teaching me to be more outgoing. I am thinking about joining a sorority next year, and I am planning on joining Lynn’s newspaper, *iPulse*, when school starts. I really love all of my classes, but especially Media Literacy. I learned a lot about becoming a quality journalist on the Internet and how to use social media to my advantage.
Letter from Mark Westervelt  
Director of Alumni Relations

Dear Alumni and Friends of Jemicy,

I’ve just completed my first year as director of alumni relations and what a year it’s been. Jemicy turning 40 presented an opportunity to “plumb the past” as we ready ourselves for the future. Tapping the collective memories of Jemicy alums is always amazing. Some relive Jemicy in the telling of the colorful plays, festive Fall Units, athletic competition, fantastic trips, and unforgettable moments in the classroom. Images of sledding down the front hill in winter, watching Joe launch something into the air – be it rockets, tires, or pickle barrels, or corralling Dude after a clever escape from his paddock were often described. Equally, it is interesting and gratifying to know where alums have gone after Jemicy and where they are heading in their life. There is always a story of uniqueness and intrigue.

The year’s alumni events began with the 1984 Time Capsule Journal discovery, which you will read about in this Alumni Journal. Lower school students labored for two weeks to assist in excavating and bringing up the 55 gallon drum buried by Joe and Y Group 30 years prior. The event inspired both campuses to bury their own time capsules, which will be unearthed in twenty years.

Celebrating Jemicy’s 40th anniversary at the Gala brought together alums from all decades. The Alumni Pub was lively and full of storytelling. Displays of Science Fair projects, photo albums, and all-school pictures helped to galvanize the spirit of Jemicy. The classy “mugs of a different color” were a popular take away. Jason Berman’s (’98) retrospective video and Phil Hoesch’s (’06) photo mosaic captured moments happy to be remembered. The night was pure magic.

As one might expect, the landscape of our campuses is constantly changing. The new building initiatives are exciting and will be shared by generations of Jemicy students. It is likely some of them will be your children, if trends and research hold true. Such legacies are looked upon with positive expectation. Your child coming to a Jemicy designed for the 21st century epitomizes the mission of our school and its purpose to equip dyslexic, language-challenged children with skills for the future.

Keep in touch and we will do the same.

Best to you!

Mark

Are you connected with Jemicy Alumni on social media?

ASK TO JOIN:
Alumni Facebook – www.facebook.com/JemicyAlumni
Linked In – Jemicy School Alumni | Twitter – @jemicyalumni
PROLOGUE

If George Orwell’s Big Brother had been watching, the exact location of a time capsule buried by the Class of 1984 would not have been such a mystery for the last three decades. But, up to the challenge last fall, and with a desire to commemorate Jemicy’s 40th anniversary by revisiting fond memories of days gone by, several Jemicy alums scratched their collective brains to zero in on the spot on the LMS Campus.

CHAPTER ONE | EUREKA!

Equipped with a metal detector and shovels, and with Russ White ’84 in command, Joe Morgan ’83, Steve Dzuiba ’84, John Reith ’79, Matt Mundorf ’81, Gary Jolbitado ’82, Manuel Vendelis ’82, Brian ’83 and David Kowitz ’90, and Mark Westervelt located the target area in less than 15 minutes. The detector pinged loudly as Russ White scanned the ground between and beneath two 50 year old pines beside the Hurwitz Building. A rapid excavation of the spot by shovel revealed the lid of the 55 gallon drum that had been sealed and bolted by science wizard Joe Chidester in 1984. The excited alums speculated about its contents and what messages might have been passed forward.

CHAPTER TWO | THE PROBE

Cautious about exposing the precious contents too hastily, the crew decided the best approach was to scope the drum with a videoprobe. After cutting a 1” hole in the top, they gingerly threaded the cable into drum and anxiously watched to see what the monitor would reveal. DUBIOUS RESULTS! In the murky shadows at the bottom of the drum, there sat what appeared to be a heavy plastic bag – contents not visible. The sleuths gently poked around for clues – shapes, sizes, density…anything that would remind them of the “treasure” hidden within. The answer would have to wait.

CHAPTER THREE | THE EXCAVATION

The excavation of the time capsule was scheduled for a few weeks later. Wanting to involve current students in the project, the video of the probing session was shown to the Lower School Community; they were hooked and anxious to help. For days, the pint-sized recruits manned shovels during recess, eventually clearing the depth (over 4 feet) and circumference surrounding the drum. Then, truly evoking the past, a “Joe style” rig, complete with block and tackle, was brought into place to lift the capsule from the ground.
CHAPTER FOUR | THE SPECULATION GATHERING

Once unearthed, Mark transported the time capsule to his home, and in true Jemicy fashion, decorated the drum with lights (What else? After all, it was Christmas, by now!) With suspense now at a highpoint, but wanting to prolong the intrigue as long as possible, the sleuths gathered at Mark’s one evening merely to speculate.

CHAPTER FIVE | THE BIG REVEAL!

In late February 2014, the air was thick with anticipation as alumni Will Wagner ’84, Joe Morgan ’83, Russ White ’84, and Manuel Vendelis ’82 joined Mark Westervelt and Ben Shifrin to open the time capsule before a very excited class of I Group students. Much to everyone’s relief, the contents
had survived the decades in great shape, despite the fears caused by the crusty, corroded appearance of the exterior of the metal drum. Inside, the alums found envelopes from each member of the class of 1984 containing photos, letters, and other mementos from their time at Jemicy. Current students loved hearing the grown-up alums read what they had written as boys 30 years ago, and they realized that many traditions from the past are still very much a part of Jemicy today.

**EPILOGUE**

Interest and enthusiasm in the discovery, unearthing, and opening of the time capsule inspired the decision to repeat history. On April 17, 2014, new time capsules were buried on both the Lower/Middle and Upper School Campuses – on the LMS, in the same drum, in the same spot as the one in 1984! Students were asked to bury items that would be representative of this time in their lives, so when they were opened in the future, they’d be helped to recall and share their best memories of Jemicy School.
Dear Alumni,

Please join me in congratulating Jemicy on its 40th year of exceptional education! Many of you were able to join your classmates, teachers, and parents at the spectacular Jemicy Gala on April 12th to celebrate with Ben, Mark “Westy,” and the Board of Trustees, and to honor our founders who made it possible for us to have the excellent Jemicy education we received. You are part of this history!

As we celebrated our history the past year, we also looked forward to the impact Jemicy can make on current and future students. For some of us, Jemicy was our last chance to learn when other schools did not understand what we needed. The students who walk through Jemicy’s doors today are just like we were. They need a place where extraordinary teachers understand them and where learning can become a positive experience – very often for the first time in their lives.

The focus at Jemicy continues to be on our students – ensuring not only that they have first-rate teachers but also that our spaces reflect and enhance the learning process. We just broke ground on the flexible theatre project at the Upper School Campus, and plans are underway at the Lower/Middle School Campus for an expansion that will finally give students a competition-sized basketball court and much needed separate, flexible spaces to allow for more dynamic, collaborative learning. I am excited to watch these changes happen because they signal a future in which the learning environment becomes richer every year.

Over 330 students received a Jemicy education last year. Today’s students still need and deserve the unique Jemicy experience. It is our privilege to be a part of ensuring Jemicy is here for them, to watch them thrive as we did, and to give them their own Jemicy history.

I look forward to seeing you soon.

Best Regards,

Joe Morgan ’83
President

Russ White ’84
Vice President

Rebecca (Neuman) Steller ’96T
Secretary

Manuel Vendelis ’82
Treasurer

Katie Fink ’04 (LMS)
Lower and Middle School Representative

Phil Hoesch ’06 (US)
Upper School Representative
Ages and Stages of Dyslexia

On Thursday, October 24, 2013, Jemicy School Parents’ Association and Alumni Association presented Ages and Stages of Dyslexia V, a panel discussion about living with dyslexia. The evening’s moderator was Jemicy alumnus Jimmy Mathis ’93, a political commentator for WBAL Radio 1090AM. Panelists included current students, recent graduates, parents, and community members, who shared their personal stories about their struggles and successes with dyslexia.

Panelists:

Jason Berman ’98 attended Friends School of Baltimore after leaving Jemicy and completed his education at University of Southern California, School of Cinematic Arts. He is currently a producer with 15 movies credited to him, including LUV and Seven Days in Utopia.

Brandt Evans ’13 graduated from Jemicy and went on to major in philosophy, minor in English, and graduate with full honors from High Point University. While at High Point, he was Philosophy Club president, men’s rugby captain, and Debate Team treasurer. In 2012, he spent five months studying abroad at the University of St. Andrews in Scotland.

Katie Fink ’04 graduated from Garrison Forest School in 2008 and continued her education at Cornell University, where she majored in Environmental Policy and Management; she graduated cum laude in 2012. Katie interned with the NAACP Environmental and Climate Justice Program and is now working for online startup Poplar Network, a resource community for green building professionals.

Molly Larkin ’16 joined the JE community in 2004, graduated from Y Group in 2012, and is currently beginning her junior year on the Upper School Campus. Her parents call her a “Jemicy lifer,” and Molly is grateful that she was taught to prevail over her learning differences. Her hopes are to attend college to obtain a teaching degree and then return to Jemicy’s Lower School to work with the JE students. She thanks Jemicy for giving her the confidence to believe that she can give back what was given to her.

Michael Meisel is the chairman of Jemicy’s Board of Trustees and father of three sons: JW, who graduated from Jemicy in June; Dylan, a current Jemicy student; and Austin, who attends another school. Michael is dyslexic - though he was not diagnosed until he was an adult. He is a local real estate developer, and formerly, the president and CEO of a commercial bank.

Dr. Cynthia Ward Sandler is an experienced, licensed psychologist with more than 25 years’ experience working with children and teens. Specializing in learning, developmental, and emotional well being, she focuses on psychological assessments for children and teens. Dr. Sandler cohosted The Learning Connection, a talk show sponsored by the Weinberg Academy; appears on a local Baltimore radio show; and serves on the board of Camp Attaway, a local therapeutic day camp for children with behavioral and emotional disorders.

Manuel Vendelis ’82 graduated from Jemicy in 1982. Two of his children, twins Christina and Jonathan, are Jemicy students now in Y Group. Beyond Jemicy, Manny attended Baltimore Lutheran School, went to UMBC, and then Towson State, where he majored in pre med and art. He took master’s level courses in landscape architecture at George Washington University while he ran his own landscaping business. An entrepreneur, he sold the landscaping business, purchased and runs Harford Cleaners, and created his own national dry cleaning company, North American Restoration Dry Cleaners.

Mark Westervelt is the most senior member of Jemicy’s faculty and staff and is one of the school’s founding faculty members. He currently serves as the assistant head of school, as well as director of alumni relations, and he has held numerous other positions over his 40 year career at Jemicy. In addition to being dyslexic himself, Mark is the parent of a Jemicy alumna, Sarah, who graduated with the class of 2000.
On Feb 7, 2013, a cold, windy Thursday night, Ben Shifrin, Mark Westervelt, Joe Morgan ’98, and Jane Evans traveled to New York City for a gathering of Jemicy alumni, family, and friends at the Hurricane Club. It was great fun to reminisce with Dr. Judith Birsh, grandmother of Mark ’08 and Neena ’13 Plakatoris, and a member of Jemicy’s Advisory Council; Charlie Bowie ’99; Ronnie Gensler ’98; Andy Katzenberg ’96; Matt Leone ’95 and fiancée Julia Macalka; and Peter Riesett ’89 and fiancée Carey Kirkella. Stories were shared of the good old days at Jemicy. It was great to see all, relive the past, and share our dreams for the future.

NEXT STOP
California, in November! Let us know if you will be in the area. We would love to include you in this next event. Contact Mark at mwestervelt@jemicyschool.org for more details.
On December 20, 2013, Jemicy’s Upper School Campus welcomed back members of the Class of 2013, who shared their stories about life (so far) after Jemicy with our current students. The newly minted graduates then enjoyed lunch before the traditional gathering around the flagpole to watch as their alumni flag was raised.

**Board of Trustees**

Michael P. Meisel, Chair  
Mandell Bellmore  
Steven L. Berman  
Hope Birsh  
Paul J. Chew  
Lois (Greenwald) Cohen ‘76  
Joseph G. Davies  
Rebecca M. Flynn  
Robert N. Gensler  
Steve G. Gilden  
Kenneth Goldberg  

Peter W. Kim  
Louis C. LaPenna  
Monica Bernstein Levine  
Randi S. Lilson ’76  
M. John Meyer  
Joseph K. Morgan ’83  
Mark G. Moxley  
Jonathan P. Myers  
Thomas H. Price III  
Timothy T. Prigg  
Daniel C. Reck  

Michael J. Sachs  
Yoshinobu Shioti  
Francesca C. Siciliano  
Todd A. Tilson  
J. Peterson Ward, Jr.  
Deborah J. Weiner  
H.S. Taylor White III  
Andrew L. Woods  
Ben Shifrin, Head of School

**Honorary Board of Trustees**

Richard F. Blue Jr.  
Susan R. Grant, Ph.D.  
John H. Heller  

Victor E. Hencken II  
Beverly McCarthy  
James G. Morgan  

Thomas F. O’Neil, Jr.  
Sheila S. Pakula  
Robert G. Sabelhaus
KINETIC SCULPTURE RACE

by Pauline Savage

Saturday May 3, 2014 was a gorgeous day for a celebration. Jemicy students, teachers, and alumni gathered for our 10th anniversary run in the East Coast Championship of the Kinetic Sculpture Race. In honor of Jemicy’s 40 years of providing an exceptional education, we decided to make it a party, entered six cake-themed vehicles, and made our mark on the day!

This year, three of our six entries successfully navigated 15 miles of asphalt, water, sand, and mud without assistance, earning prestigious ACE awards: “Cake Boss,” piloted by alumni Chris Simpson ’09, “Going for ACE of Cakes,” piloted by alumni Sarah Berger ’12, and “Have Your Cake and Eat it Too,” piloted by Richard Stein ’14, Josh Barton ’14, Gabe McKenzie ’14, and Justus Grier ’14.

With three epic breakdowns, Jemicy garnered tremendous recognition for our triumphs over adversity. “Takes the Cake,” piloted by alumni Jeff Kranebitter ’10, suffered an incredible gear bending breakdown in the mud and was ridden as a scooter back to the finish line. “It’s My Daddy’s Beemer I Can Cry If I Want to,” piloted by Sam Gensler ’14 and Bucky Bukowitz ’14, earned the lowest award known to mankind, the Worst Honorable Mention for the vehicle whose half-baked, theoretical “engineering”
decades. Jemicy’s founders in attendance were Joyce Bilgrave, Taylor White, Lennie Attman, and Doug Godine.

A highlight of the evening was the alumni presentation of The Westy Award, which recognizes “innovation in education,” to Joyce Bilgrave and David Malin (posthumously); Judy Malin accepted the honor on behalf of her late husband. Both women spoke with pride about the evolution of the school since its courageous beginning.

The hard work and time Gala chairs Lisa and Richie Blue and Shellye and Steve Gilden devoted to planning resulted in a tremendously successful event. The evening was filled with joyful reminiscing, great food, lively dancing, and countless reconnections with old friends, classmates, and colleagues. The huge gathering and tremendous enthusiasm for the event gave credence to the passionate connection those who have been touched by a Jemicy education have to this magical school.

did not detour the pilots from the challenge of the race. Sam and Bucky floated in the water but broke down on the way to Patterson Park. They dominated the mud pit on foot even though their vehicle was towed to the finish line. “Icing on the Cake,” piloted by Adam Davis ’14 and pit crewed by Ari Mahowald ’16, earned the Spirit of the Glorious Founder Award and the Kayaker’s Choice for an inspiring performance at the water exit, during which all of Baltimore chanted Adam’s name as he battled the elements, his machine, and the ramp to make it out of the water on his own power.
Jeffrey Feldman ’79 (LMS) and his wife recently had their third child, Max, joining older siblings Evan and Rachel.

Kevin Mottus ’80 (LMS) writes, “I have been busy running for Congress, specifically the House of Representatives for the 33rd District (Beach Cities: Malibu, Santa Monica, Marina Del Rey, Manhattan Beach, Hermosa, Palos Verdes). I would certainly not be the first dyslexic legislator! It is a particularly good match for my strengths as a social worker and previous marketing professional. I am focused on improving our deteriorating infrastructure and protecting our environment. Hopefully, my efforts will provide a good example for our students to see that anything is possible.”

Shannon & Nate Tower ’80 (LMS) welcomed son Finn (7lbs. 10oz.), born September 26, 2013.

G. Shawn Wells, Jr. ’82 (LMS) is attending the Eisenhower School for National Strategy and Resourcing Strategy, Fort McNair, VA - one of the Army War Colleges. He was promoted to the rank of Colonel in April of 2013 at Fort Myer, Arlington, VA. He graduated in June 2013 from the Dwight D. Eisenhower School for National Security and Resource Strategy with a Master of Science in National Resource Strategy. He is currently assigned to the Military district of Washington and is preparing for command sometime during the summer of 2014 in Germany. His wife Shelly is enjoying her retirement from the army and is very involved in volunteering at Katie’s school and church. This past year she helped build a WWI replica airplane from scratch and continues to pursue her passion for flying. Katie (12), a budding artist, just finished a winning season of soccer, participates in honors band, is in Girl Scouts, and volunteers for “Tails High,” a non-profit cat rescue group.

Brian Kowitz ’83 (LMS) joined the celebration for Larry Wayne “Chipper” Jones, Jr., as Chipper’s jersey was retired in June 2013. Chipper played for the Atlanta Braves for 19 years. Brian and Chipper played together for the Durham Bulls.

Matt Clark ’86 (LMS) attended the Howard Stern Jamaican Block Party, a 4-day get-away for comedians, in 2013. A few dozen non-professional comics competed for a grand prize, which Matthew won! Since then, he has appeared on Jackie “The Joke Man” Martling’s show on Sirius radio. And, more recently, he has started his own podcast, Clarkcast, giving him the opportunity to critique the world!

Gus Siegel ’89 (LMS) wed Lauren Schroeder on June 15, 2013. A member of Lutherville Volunteer Fire Company, he was named “Fireman of the Year” for 2013.

David Kowitz ’90 (LMS) was profiled in a Baltimore Jewish Times article last fall discussing his success as an attorney for complex litigation and real estate law. He is president of business development and national sales for Resource Real Estate Services, LLC, and is Dave the Real Estate Guy on the one-hour weekly Baltimore CBS Radio show he began in November 2012. David married Rachel Shapiro on May 25, 2013 at the Baltimore Museum of Industry. Their wedding story was profiled in the October 16, 2013 edition of the Jewish Times. On September 3, 2014, they became the proud parents of Dylan Benjamin Kowitz.

Josh Perloff ’91 (LMS) and his wife, who has a master’s degree in childhood education, are looking to move back into the area from New York. He reminisces, “It’s been a long time since the wrestling room at Jemicy!”

Fredric Biggs ’94 (LMS) is in the insurance and financial planning business and is thriving.

Benjamin Glubo ’94 (LMS) and Diane Levy became engaged on October 19, 2013! An October 2014 wedding is planned.

Lindsey & Jordan Genut ’95 (LMS) welcomed a daughter, Lea Shoshana, on March 9, 2013.

Annie Youngman ’96 (LMS) lives outside Boulder, CO with her husband Kirk, daughter Ryan, and new baby boy Lange. They enjoy hiking in the summer and skiing in the winter. Annie thinks it is great to be able to follow up with Jemicy folks through Facebook.

Jared E. Stern ’97 (LMS) works as a hostage negotiator for the Baltimore City Police Department; he won the Medal of Honor, ranking nationally as a top cop.

Ryan T. Smith ’98 (LMS) teaches art, social media, and digital art at Towson University and the University of Maryland, Baltimore Campus.

Michael Carstens ’99 (LMS) was recently named executive chef at Lord Baltimore Hotel, adding
Brandon & Catherine (Onnen) Chasen ’99 (LMS) welcomed son Brandon Michael Chasen, Jr., born on April 24, 2013.

Brian Katzenberg ’99 (LMS) and Courtney Douglas were married on December 28, 2013 at the Suburban Club in Baltimore, Maryland. Brian currently practices law in the Baltimore area, and Courtney is a teacher on the Jemicy Lower and Middle School Campus.

Erin (Berman) Welsh ’99 (LMS) and Jimmy Welsh ’95 (LMS) welcomed son Max Patrick, born on January 3, 2014.

Marissa Neuman ’99 (LMS) and Jesse Jachman were married on November 9, 2013.

Julie Kuhn ’00 (LMS) became engaged during the summer of 2013 and will be married on October 4, 2014.

Kevin Stern ’00 (LMS) married Christa Knudsen on September 21, 2013 at Royal Sonesta Harbor Court in Baltimore. Kevin graduated from the University of Baltimore School of Law, passed the bar, and is working as a lawyer.

Kayla & Justin Null ’01 (LMS) welcomed son Ryland, born on May 7, 2013.

Alyssa Demilo ’02 (LMS) graduated in 2006 from St. Paul’s School for Girls. She continued her education at University of South Carolina, where she graduated with a degree in Media/Marketing and Public Relations. She remained in Charleston and worked on the series Army Wives, as well as several movies before moving to New York City to work for a production company. Alyssa is now working as a design assistant doing media and photography for an interior designer.

Josh Sydnor ’02(V) taught math at Lab School in Baltimore for three years and is now teaching special education in Howard County.

David Barton ’03 (LMS) earned his B.S. in Psychology with a concentration in medical humanities from Davidson College in 2012. He is working as a research assistant at Brigham and Women’s Hospital (BWH) in Boston and applying to medical school.

Drew Gress ’03 (LMS) and his wife Aline got married on October 26, 2013. He currently works for National Financial Legacy Group as a financial representative.

Nick Demilo ’04 (LMS) Nick Demilo ’04 (LMS) graduated from Boys’ Latin in 2009 and then from University of Tampa, this May, with a degree in forensic science and criminology. On August 28th of this year, after several months of training in the Police Academy, Nick was sworn in as a police officer in the Pinellas County, FL Sheriff’s Office. After a required three years of law enforcement experience, he hopes to apply to the FBI.

Katie Fink ’04 recently earned LEED AP EB O+M accreditation and is working as an assistant project manager at Lorax Partnerships, a green building consulting firm, focusing mostly on LEED (Leadership in Energy and Environmental Design) certification.

Laurie Faskowitz ’05 (US) is currently living in Fort Lauderdale, where she works as the trampoline and tumbling head coach and recreational director at TAG USA Gymnastics. She started the team with 11 kids, and it has now grown to about 35 in the 2 short years she has been there.
The team travels all over Florida, as well as throughout the country. Last year, the team went to National Championships in Kansas City, MO, where one of her athletes placed 1st in nation, and others on her team placed 4th and 5th! It was the first National Champion for her gym, and personally as a coach. In June, the team competed at the Nationals in Spokane, WA, where her team members placed 1st in nation, as well as a 2nd, 3rd, and 4th! Laurie was keeping her fingers crossed for continued success at another upper level national championship in Louisville, Kentucky this summer.

Being a coach is a very rewarding experience. You get to work with kids and teach them things that they never thought that they would be able to do. Gymnastics has changed my life, and it helped me so much when I was a child that I wanted to give back to other kids in hopes that they would be able to have the same feeling, experiences, and opportunities it has brought me. The bond you create being in this type of sport is something to cherish and keep for years to come.

Jake Mayers ’06 (LMS) graduated from University of Vermont and is working for ReverbNation in Durham, North Carolina.

Dylan Miller ’06 (LMS) graduated from University of Delaware in May 2014 and has taken a position in the leadership development program with TTI.

Jessica Van Dyke ’07 (LMS) is attending Loyola University.

William “Billy” Cromwell ’08 (T) graduated from the University of New England in December 2012 with a Bachelor of Arts in history.

Alexander Henn ’08 (US) graduated from Mitchell College in May 2012 with a degree in sports management. Shortly thereafter, he began an internship with Baltimore County Parks and Recreation.

Peter Igras ’08 (LMS) studies at the US Naval Academy, where he is a defensive end on the football team.

Noah Obuchowski ’08 (LMS) received the Boyd F. Winkelblech Award for Excellence in Mathematics at Boys’ Latin’s 2012 commencement before moving on to University of Florida, where he has been inducted into Delta Epsilon Iota Academic Honor Society.

Jon Heneberry ’09 (LMS) graduated from Calvert Hall. While there, he was inducted into the National Honor Society and the Foreign Language Honor Society. He received an academic scholarship to attend Washington College, where he is now a student.

Zoe Mayers ’09 (LMS) graduated from Windell’s Academy in Oregon and is now studying at Champlain College in Burlington, Vermont.

Edward “EJ” Mitton ’09 (LMS) graduated cum laude from St. Paul’s School. He was in the International Baccalaureate program, took four years of Chinese, participated in Model UN, and captained the crew team. E.J. is a student at Boston College.

Eliott Doub ’10 (US) has been a student at Trident Community College and expects to transfer to College of Charleston this fall. He is enjoying living at the beach and surfing while attending college.

Grayson Doub ’10 (LMS) was a student at Brewster Academy in Wolfeboro, New Hampshire and will be attending Roanoke College this fall. While at Brewster, she earned JBS status, exemplary leadership recognition. She still maintains a close friendship with Allie Young (from their days at Jemicy) and just attended her graduation party in Maryland.

Noah Dubnow ’10 (US) is beginning his senior year at the University of Montana, where he is majoring in psychology with the aspiration of becoming a clinical psychologist. He has consistently made the Dean’s List, is a member of two of the school’s honor societies and, thus far, is in the top 7% of his graduating class. Noah has interned as an advocate at a shelter for abused women and children. This past school year, between classes and study, Noah worked as a “promoter” of special foods/events at Costco and Albertson stores. He lives off campus and has a serious girlfriend of nearly three years, who is also a rising senior.

This summer Noah is working as a counselor for teenage boys in New Hampshire at Wediko – a 45-day, outdoor, residential, therapeutic program serving boys and girls (ages 7-19) with emotional and behavioral difficulties.

Ella Frankel ’10 (LMS) was named a finalist in the 2014 competition for National Merit Scholarships. She graduated from Roland Park Country School this year and is now a freshman in the Gemstone Honors College at University of Maryland College Park.

Addie Heck ’10 (LMS) gave a senior speech this spring, at Oldfields School, where senior speeches
are a tradition. She praised her family and her Jemicy education, saying that after coming to Jemicy, “I was no longer scared to raise my hand in class, and I grew to be a confident student. Jemicy changed my life. The teachers, the students, the environment, and so much more helped me gain the confidence back that I was stripped of while attending [my previous] school. I found myself.”

Sara Elizabeth Amina Johnson ’10 (LMS) graduated from St. Paul’s School for Girls in June 2014. While at SPSG, she was a member of their volleyball, swim, and golf teams. During her high school years, she completed service and mission trips to Honduras, Maryland’s Eastern Shore, Pittsburgh, and Washington. She was accepted by four colleges (Goucher, Spelman, Washington, and Dickinson) and has chosen to attend Dickinson College in Carlisle, PA in the fall of 2014. Sara plans to study anthropology/sociology, study abroad, and continue her community service and digital documentation project.

George Pisano ’10 (LMS) has been accepted to enroll at his first choice school, Skidmore College.

Angie Shiota ’10 (LMS) graduated from Greenbrier Academy for Girls (WV) this June. Early in 2014, she accepted a leadership position in her school’s Drumming Performance Group and went on to lead performances at venues all over West Virginia, including the state capital and Tamarack Performance Center. Angie has also been deeply involved in training and competing with her beloved horse, Angel, at Greenbrier. It was Angel who inspired Angie to follow her dreams toward a specialized career: becoming a counselor who helps disabled and traumatized clients, such as wounded vets, heal by bonding with their intuitive horse partners in equine therapy programs. Angie continues her passion for photography, and last year, she was fortunate to win first prize at Carnegie Hall in Lewisburg for an intimate photograph of another favorite horse, Giaja. This spring, Angie was accepted at Midway College, near Lexington, KY, as a freshman in their Equine Studies program. She plans to train Angel while fulfilling her degree requirements.

Henry Wylie ’10 (LMS) graduated from Archbishop Curley in May 2014. He plans to attend Howard Community College in the fall, majoring in hotel management and history.

Zara Applestein ’11 (US) won the student category of the Georgia O’Keeffe Museum’s First Annual Photography Competition for her image Yellow, Black and White Flower. Her winning image was published in the spring 2013 issue of O’Keeffe Magazine and on the Georgia O’Keeffe Museum website.

Anne Comer ’11 (LMS) and Maddie Weinstein-Avery ’11 (LMS), both students at Baltimore School for the Arts, participated in productions of Torn Asunder: Civil War Midstream at Hampton National Historical Site during the spring of 2013.

Gretchen Herwig ’11 (LMS) recently completed her junior year at Roland Park Country School. In the spring of 2014, she won the IDA MD Branch Finish Line, Achieving with a Learning Difference award.

Scott Martins ’11 (US) has joined the Navy.

Matt Trail ’11 (LMS) was one of a team of five Loyola Blakefield students participating in the annual ACE (Architecture, Construction and Engineering) Mentor Program – Baltimore’s Team Project as part of an intensive architecture course. This year’s ACE Team Project asked the student teams to design projects for the Harbor Point site.

Catherine Tuminelli ’11 (US) graduated on December 14, 2013 from Landmark College with an associates degree in liberal arts.

Zachary Bowers ’12 (US) received the 2012-2013 Comcast Leaders and Achievers Scholarship, which recognizes high school seniors from Comcast communities. He is now beginning his junior year at High Point College.

Linwood “Woody” Freeman ’12 (US) completed his Automotive Tech Certification program on February 25, 2014 and is working as a diesel mechanic in Pennsylvania.

Ethan Gallagher ’12 (LMS) made the honor roll at Mount St. Joseph High School.

Hanna Hudson ’12 (LMS) just completed her sophomore year at Roland Park Country School and is doing well.

Mercer Lynch ’12 (LMS) is a student at Gilman where he has been doing very well. He still loves math and has found he likes Latin. He is on the rowing crew at the Baltimore Rowing Club and swims for Gilman.
Elad Ness '12 (LMS) a junior at Baltimore School for the Arts, was hired to model for Lester's, a big retail store with locations all over New York. He appeared in the chain's August 2014 catalogue.

Max Cramer '13 (LMS) attends “The Hall” (Calvert Hall) and is thriving.

Mark Schmitt '13 (US) enrolled in a summer academy at Virginia Tech before beginning his freshman year there in the fall of 2013.

Chase Andre '14 (LMS) a freshman at Friends School, was recently selected as a Junior Division winner of the Kennedy Center’s 2014 VSA Playwright Discovery Competition. The program is an annual competition that invites middle and high school students with and without disabilities to examine the disability experience and express their view through the art of script writing. Chase was inspired to author his script when Center Stage Outreach visiting artist Susan Stroupe spent two weeks working with Dave LaSalle's Y Group class last year. He wrote what can be considered a dyslexia allegory about a kingdom where everyone expresses themselves by song. There was however, one character who couldn’t sing, and he ends up changing the social order of the empire. Chase will receive an award certificate recognizing his achievement, and Jemicy School will receive $500 to put towards arts programming for students with disabilities.

Bailey Miller '15 (US) was selected for membership in the National Honor Society, L. Lee Lindley Chapter, at Pikesville High School. A Certificate of Membership was presented in a ceremony on April 29, 2014.

Katherine Lippincott '16 (US) attends Carver and is doing well.

Elizabeth “Lilly” Doyle '17 (US) attends Maryvale Prep and is doing well.

Faculty/Staff News

Sarah Baldwin (US) – became engaged to Alicia Evangelista in December of 2013. During the summer, she relocated to Boston, where she plans to get married in November.

Chris and Karin Kling Bright (LMS) welcomed daughter Luci, born on December 16, 2013.

Courtney Douglas (LMS) (see Brian Katzenberg ’99 Alumni Notes)

Casey and Erin Gittings (LMS) welcomed son Charles Braden, born April 4, 2013. Big sister Hayden May was not thrilled to give up the spotlight, but she loves him very much.

Cliff and Shannon Hall (LMS) welcomed son Jaxon, born December 3, 2012. Big brother Parker (4) was thrilled to have a playmate.

Elizabeth and Robert Hiken (LMS) became proud parents to son Seth on November 12, 2012 and to daughter Gabriella, born May 2, 2013.

Christopher and Erika Hite (US) welcomed son Elijah (9½lbs, 21in.), born on November 29, 2012. Big sister Catherine is quite proud of her little brother.
Jan Abramowitz Joseph (former LMS) lives in Sarasota, FL and is involved in a program called "Reading Fun." It is a Humane Society-sponsored program that sends dog lovers and their dogs to schools, so students can read to the dogs. It gives students who need extra reading practice a chance to read, as well as have a special treat. During summers in Asheville, NC, Jan tutors for the Literacy Council and gives workshops on teaching with games.

Carl Klimt (US) became engaged to Sarah Williams on July 26, 2013. Their wedding ceremony, on June 21, 2014, was held in his parents Ruxton backyard in front of an oak tree that is a descendant of the famous Wye Oak from the Eastern Shore. The tree is almost 30 years old, just about as old as Carl! With his marriage, Carl became the proud stepfather of 9 year old Fia Ferber, a beautiful little girl with the most amazing smile! Carl and his new family relocated to Portland, Oregon a few days after the wedding and moved into a new house they bought this year. He hopes to find a teaching position and continue working as a carpenter.

Ashley Oaks Marks (LMS) became engaged to Zachary Marks just after midnight on January 1, 2013 at the Hotel Monaco in Baltimore. On October 19, 2013, they wed at the same location and enjoyed a jazz trio, terrific food, and lively conversation. Most importantly, Dash, their dog, got to celebrate with them as Best Dog!

Liza Massouda ’88 (US) became engaged to Roy Koh on March 10, 2014. The wedding in June was followed by a reception for friends and family in July.

Tami and Barry James (LMS) welcomed daughter Mia on September 11, 2012. According to dad, “She is a loud ball of fire that is always running around the house keeping up with her older brother Dominic (3) and sister Emma (5).”

Laura Mendell (LMS) became engaged to Jason Wasserman in August of 2013. The wedding is planned for November 22, 2014 in Philadelphia.

Bridget Naylor (LMS) became engaged to Christopher Barley in Istanbul, Turkey in April 2014. The couple was married in September 2014 at Gramercy Mansion in Stevenson, Maryland.

Michael Robinson (LMS) married his wife Jennie, who is an ICU nurse at Howard County General Hospital, on October 27, 2012. They are expecting their baby boy in November. Michael, who is the dean of students on the Lower and Middle School Campus, will earn his Masters in Educational Leadership from American College of Education in January of 2015.

Susan Thoren (LMS) was married in the fall of 2013.

Barbara Waterman (US) and her husband John, as well as big sisters Ida and Hazel, were thrilled when baby boy Noel was born on November 7, 2012. The Watermans moved to Maine during the summer of 2014. Barb was sad to leave Jemicy, but excited for new opportunities and close proximity to family.

Erin (Berman) Welsh ’99 (see comment in Alumni Notes)

Passings

Julie Coblentz Kuhlman (LMS) passed away on March 12, 2013. Julie taught on the Jemicy Lower and Middle School Campus for six years. She was a very dedicated teacher, who was beloved and respected by her students and colleagues.

Dr. Torrey Brown, a founding trustee of Jemicy School and former secretary of Maryland’s Department of Natural Resources, died on April 20, 2014. Memorial services were held on Monday, June 2, 2014 at Sandy Point State Park.
The Jemicy community congratulates the Upper School Graduation Classes of 2013 and 2014 and wishes each student the best of luck and success as they continue their educational and lives journeys.

Class of 2013

Michael Brash
Sarah Castellani
Helen Chiamulera
Matt Colwill
Dajah Corkran
Samantha Fresh
Soraya Isaacs

Michael Katz-Gager
Braden Kerwin
Alec Lally
Stef LaPenna
Eric Leikach
Trey McEntee
Cole Miller

Jamie Molofsky
Elli Naor
Cary Philips
Landy Reeve
Brennan Stark
Brooke Stroemer
Kelly Wilker

Class of 2013 College Acceptances

Albright College
Allegheny College
Capitol College
Community College of Baltimore County
Community College of Carroll County
College of Charleston
College of Wooster
Denison University
Dickinson College
Drexel University
Frostburg State University
Goucher College
High Point University
Hobart and William Smith Colleges
Knox College
Loyola University Maryland
Lynchburg College
Lynn University
Manhattan College
Marshall University
Marymount University
McDaniel College
McNally Smith College of Music
Muskingum University
Ohio Wesleyan University
Rochester Institute of Technology
Salisbury University
Savannah College of Art & Design

Shenandoah University
Shepherd University
St. Mary’s College of Maryland
St. Michael’s College
Stevenson University
Susquehanna University
University of Alabama
University of Arizona
Utica College
Virginia Wesleyan College
Washington College
Westminster College
York College of Pennsylvania
Dear Alumni, Families, and Friends of Jemicy,

FOR THE PAST YEAR, WE HAVE ALL SHARED THE JOY OF CELEBRATING 40 YEARS OF EXCEPTIONAL EDUCATION! Everywhere you looked, there were reminders of Jemicy's incredible milestone – 40 years! When the School at Jemicy Farm opened in 1973 with 51 students and a faculty of sixteen, who would have imagined how it would evolve. Before acquiring the Lower and Middle School Campus on Celadon Road, classes were held for two years at the leased mansion and 60 acre grounds of the nearby Miller family estate, Jemicy, whose name was derived from the children: Jefferson, Mickey, and Cynthia. Horses and other animals shared the property, and some classes were taught in chicken coops. Jemicy's pioneering founders were committed to their mission and did their best to combine their understanding of dyslexia with the techniques and methodologies that were working to transform bright but struggling students into eager and successful learners.

Today, Jemicy has grown and matured, now enrolling almost 340 first through twelfth grade students and occupying two campuses totaling more than 80 acres. Jemicy is up-to-date on the most recent research in the field of language-based learning differences; employs a phenomenally well-trained, dedicated, talented, and creative faculty; utilizes state-of-the-art assistive technology; is fiscally sound; and is recognized internationally as a leader in its field and one of the preeminent schools for dyslexia. The options available in today's world are broader and vastly different than when the first decades of alumni attended Jemicy. So, at the same time we reflect upon our growth since our humble beginnings in the 70's, we face with excitement the challenges of providing a 21st century education for our current students and future generations.

In retrospect, although much has changed in its 40 years, there has been one proven constant – Jemicy's ability to transform the lives of its students and their families, inspire a joy of learning, and pave an avenue to success in the future. The more than 1500 alumni who have passed through our doors know better than anyone how the skills...

Class of 2014

Divya Aloor
Joshua Thomas Barton
Danielle Teresa Brouillette
Benjamin Ian Bukowitz
Cameron Taylor Carter
Heather Renee Chenowith
Jon Marc Christiana
Holley Elyse Cox
Calvin Joseph Curtin
Adam Michael Davis
Samuel Everett Gensler
Anna Katherine Goheen
Justus Jabari Joseph Grier
Ella Glenn Hinton
Monterra Alex Kesselman
Perri Kesselman
Elizabeth Ashley Klig
Gabriel Miles McKenzie
JW Meisel
Sarah E. Mills
Charles Sean Mirkin
Sierra Rebecca Mitchell
Gustav Alexander Rasch IV
Trevor Foard Richardson
Jonah Daniel Rombro
Matthew Gerard Schinzel, Jr.
Judah Aaron Schkloven
Richard Pratt Stein
Kaela Torres
Amelia Nicie Trail

Class of 2014 College Acceptances

Adelphi University
Bethany College
Cabrini College
Champlain College
College of Charleston
College of Mount St. Joseph
Columbia College Chicago
Community College of Baltimore County
Curry College
Davis & Elkins College
Delaware Valley College
Dickinson College
Drexel University
East Carolina University
Edinboro University of Pennsylvania
Emory & Henry College
Fordham University
Fort Lewis College
Gannon University
Harford Community College
Landmark College
Lewis & Clark College
Loyola University Maryland
Lynchburg College
Lynn University
Marist College
Marshall University
McDaniel College
Mercyhurst University
Mitchell College
Mount St. Mary’s University
Muskingum University
New England College
Ohio Wesleyan University
Saint Anselm College
Salisbury University
Savannah College of Art & Design
Siena College
South Dakota School of Mines & Technology
Southern Illinois University
at Carbondale
St. Lawrence University
St. Mary’s College of Maryland
Stevenson University
Suffolk University
Susquehanna University
Towson University
University of Akron
University of Arizona
University of Montana
University of Phoenix
University of Texas
University of Wyoming
Virginia Wesleyan College
Warren Wilson College
Washington College
Wesley College
West Virginia Wesleyan College
Wilmington University
York College of Pennsylvania
The Jemicy community congratulates of the Y Group Commencement Classes of 2013 and 2014 and wishes each student the best of luck and success in high school.

Y Group Class of 2013

Evan Boardman
Calli Bunting
Riley Burch
Max Cramer
Leo D’Aleo
Patrick Elfert
Jordan Fellner

Hanna Field
Jake Gurley
Alexa Juanteguy
Erica Kleeman
Conner Krach
Aaron Lawson
Eli Litwack

Elena Loane
Ella Looney
Ben Lovera
Elena Rose Mathis
Cody Miller
Liora Moshman
Neena Plakotoris

Zoe Reck
Michael Reif
Nicholas Sabatino
Isa Schaefer
Ben Sharma
Molly Sugarman

Y Group Class of 2013 High School Matriculations

Atholton High School
Calvert Hall
Carver Center for the Arts
Friends School
Good Counsel

Jemicy Upper School
John Carroll
Loyola Blakefield
Park School
Roland Park Country School
### Y Group Class of 2014

<table>
<thead>
<tr>
<th>Eliana Abel</th>
<th>W. Andrew Flynn</th>
<th>Sofia Longenecker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chase Andre</td>
<td>Graham Force</td>
<td>Natalie Newman</td>
</tr>
<tr>
<td>Stefan Babij</td>
<td>Max Fore</td>
<td>Shields Oursler</td>
</tr>
<tr>
<td>Renee Berger</td>
<td>Andrew Gido</td>
<td>Taylor Parrott</td>
</tr>
<tr>
<td>Ani Burnet</td>
<td>Jordan Gray</td>
<td>Chris Prigg</td>
</tr>
<tr>
<td>Lindsay Cashman</td>
<td>Josie Hyde</td>
<td>William Sheridan</td>
</tr>
<tr>
<td>Alec Cohen</td>
<td>Brittany Irwin</td>
<td>Olivia Singer</td>
</tr>
<tr>
<td>Nicholle D’Anna</td>
<td>Fred Kaak</td>
<td>Aaron Wetten</td>
</tr>
<tr>
<td>Taylor Donadio</td>
<td>Louisa Kelly</td>
<td>Jelena Wetten</td>
</tr>
<tr>
<td>Bennett English</td>
<td>Julian Kosmides</td>
<td>Robbie Worthington</td>
</tr>
<tr>
<td>Sam Fissell</td>
<td>Evan Lesser</td>
<td>Daniel Zimmerman</td>
</tr>
</tbody>
</table>

### Y Group Class of 2014 High School Matriculations

<table>
<thead>
<tr>
<th>Baltimore School for the Arts</th>
<th>Jemicy Upper School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys’ Latin</td>
<td>Loyola Blakefield</td>
</tr>
<tr>
<td>Calvert Hall</td>
<td>Maryvale Prep</td>
</tr>
<tr>
<td>Dulaney High School</td>
<td>Mount de Sales Academy</td>
</tr>
<tr>
<td>Friends School</td>
<td>Oldfields</td>
</tr>
<tr>
<td>Garrison Forest</td>
<td>Park School</td>
</tr>
<tr>
<td>Good Counsel</td>
<td>Roland Park Country School</td>
</tr>
</tbody>
</table>
WE WOULD LOVE TO HEAR WHAT YOU ARE DOING.

SEND US YOUR STORY

EMAIL MARK WESTERVELT AT MWEST@JEMICYCHOOL.ORG